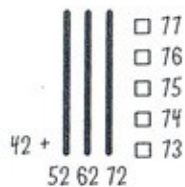


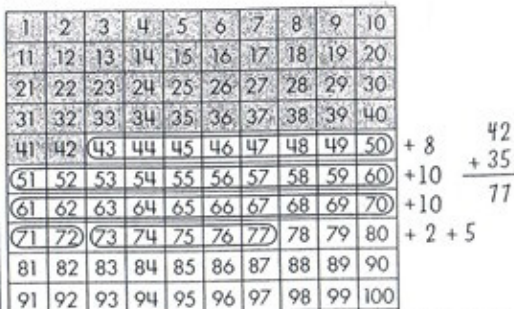
Solving Another Addition Story Problem (page 2 of 2)

Other children keep one number whole and add the other number on in parts.

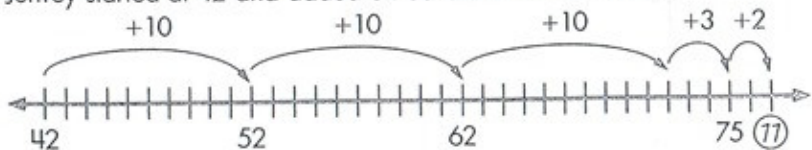
Henry thought about stickers.



Carla used the 100 chart. She added 35 stickers onto the 42 Sally already had.



Jeffrey started at 42 and added on 35 on the number line.



Simon broke 35 into 30 and 5 to add it onto 42.

$$42 + 35 = \underline{\quad}$$

$$42 + 30 = 72$$

$$72 + 5 = 77$$

77 stickers

Leo kept the 35 whole. He added the 42 by adding 40 and then 2 more.

$$35 + 42 = \underline{\quad}$$

$$\begin{array}{r} 35 \\ + 40 \\ \hline 75 \\ + 2 \\ \hline 77 \end{array}$$



Tia solved this problem by adding 40 + 37. What did she do? Why does that work?

SMH
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Solving Another Addition Story Problem (page 1 of 2)

Here is the story.

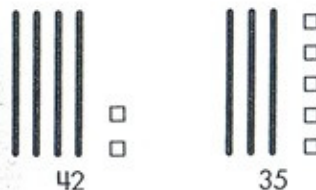
Sally went to Sticker Station. She bought 42 moon stickers and 35 star stickers. How many stickers did Sally buy?

There are many ways to solve this problem.

Some children think about tens and ones.

Chen used strips and singles to show the stickers Sally bought.

$$42 + 35 = \underline{\quad}$$



He put the tens together and the ones together.



7 strips of 10 is 70. 7 singles is 7.

Then he added. $70 + 7 = 77$. Sally bought 77 stickers.

Holly and Simon broke both numbers into tens and ones. They added the tens first, and then the ones.

Holly recorded like this:

$$35 + 42 = \underline{\quad}$$

$$30 + 40 = 70$$

$$5 + 2 = 7$$

$$70 + 7 = 77$$

Simon recorded like this:

$$\begin{array}{r} 35 \\ + 42 \\ \hline 70 \\ + 7 \\ \hline 77 \end{array}$$

SMH
sixty-three 63