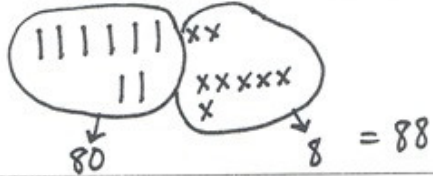
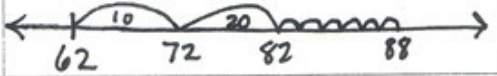
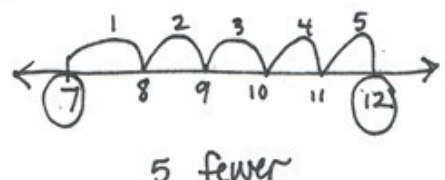


	<p>A second way...</p> <p>base ten block symbols:</p> 
	<p>A third way...</p> <p>place value:</p> $\begin{array}{r} 6 \text{ tens} \quad 2 \text{ ones} \\ 2 \text{ tens} \quad 6 \text{ ones} \\ \hline 8 \text{ tens} \quad 8 \text{ ones} = 88 \end{array}$
	<p>A fourth way...</p> <p>a number line:</p> $62 + 26 \quad (20 + 6)$ 

<p>The old way to solve a more than/fewer than problem:</p>	<p>The new way to solve a comparing math situation:</p>
<p>There were <u>12</u> red cars and <u>7</u> blue cars. How many fewer blue cars were there than red cars?</p> $7 + \boxed{?} = 12$ <p>or</p> $12 - 7 = \boxed{?}$ <p>5 fewer blue cars.</p>	 <p>5 fewer</p>