

Subtraction

<p>Adding Up</p> <p>$61 - 38 =$</p> <p>$20 + 2 + 1 = 23$</p> <p>$444 - 298 =$</p> <p>$100 + 40 + 4 + 2 = 146$</p>	
<p>Removal or Counting Back</p> <p>$21 - 6 =$</p> <p>$21 - (1 + 5)$</p> <p>$20 - 5 = 15$</p> <p>$65 - 32 =$</p> <p>$65 - 30 = 35$</p> <p>$35 - 2 = 33$</p>	<p>Place Value</p> <p>$123 - 59 =$</p> <p>$123 - 50 = 73$</p> <p>$73 - 9 = 64$</p>
<p>Adjusting for Easier Number:</p> <p>$151 - 96 =$</p> <p>$+ 4$</p> <p>$151 - 100 = 51$</p> <p>$+ 4$</p> <p>55</p>	<p>Keeping the Same Difference</p> <p>$12 - 7 =$</p> <p>$10 - 5 = 5$</p> <p>$123 - 59 =$</p> <p>$+ 1 \quad + 1$</p> <p>$124 - 60 = 64$</p>

Adapted from *Number Talks: Helping Children Build Mental Math and Computation Strategies* by Sherry Parrish