



# NATIONAL EDUCATION DATA MODEL

[Top Level](#) [Entity](#) [Person](#) [Client](#) [Student Elementary Secondary](#)

## Student Elementary Secondary (studentElementarySecondary)

### Definitions

**Source:** Handbooks

An individual for whom instruction, services and/or care are provided in an early childhood, elementary or secondary educational program under the jurisdiction of a school, education agency, or other institution or program.

### Relationships

Entity	Relationship	Entity
Student Elementary Secondary	hasAssociated	<a href="#">Accommodation</a>
Student Elementary Secondary	hasAssociated	<a href="#">Assessment Response</a>
Student Elementary Secondary	hasAssociated	<a href="#">Attendance Event</a>
Student Elementary Secondary	hasAssociated	<a href="#">Bus Route</a>
Student Elementary Secondary	hasAssociated	<a href="#">Bus Stop</a>
Student Elementary Secondary	hasAssociated	<a href="#">Cohort</a>
Student Elementary Secondary	hasAssociated	<a href="#">Contact Person</a>
Student Elementary Secondary	hasAssociated	<a href="#">Diagnostic Statement</a>
Student Elementary Secondary	hasAssociated	<a href="#">Dropout Event</a>
Student Elementary Secondary	hasAssociated	<a href="#">Elementary Secondary Transcript</a>
Student Elementary Secondary	hasAssociated	<a href="#">Emergency Contact</a>
Student Elementary Secondary	hasAssociated	<a href="#">Extra Curricular Program</a>
Student Elementary Secondary	hasAssociated	<a href="#">Family Relation</a>
Student Elementary Secondary	hasAssociated	<a href="#">Fr Free Reduced Fam App</a>
Student Elementary Secondary	hasAssociated	<a href="#">Fr Head Start Eligibility Verification</a>
Student Elementary Secondary	hasAssociated	<a href="#">Home</a>
Student Elementary Secondary	hasAssociated	<a href="#">Individual Learning Plan</a>
Student Elementary Secondary	hasAssociated	<a href="#">Sponsor</a>
Student Elementary Secondary	hasAssociated	<a href="#">Student Academic Record</a>
Student Elementary Secondary	hasAssociated	<a href="#">Student Administrator Conference</a>
Student Elementary Secondary	hasAssociated	<a href="#">Student Advisor</a>
Student Elementary Secondary	hasAssociated	<a href="#">Student Assessment Registration</a>
Student Elementary Secondary	hasAssociated	<a href="#">Student District Enrollment</a>
Student Elementary Secondary	hasAssociated	<a href="#">Student District Registration</a>
Student Elementary Secondary	hasAssociated	<a href="#">Student School Assignment</a>
Student Elementary Secondary	hasAssociated	<a href="#">Student Section Assignment</a>

Student ElementarySecondary	isASynonymOf	<a href="#">Learner</a>
Student ElementarySecondary	participatesIn	<a href="#">Class/Section</a>
Student ElementarySecondary	participatesIn	<a href="#">Student Collaboration Group</a>
Student ElementarySecondary	receivesServicesFrom	<a href="#">Substitute Teacher</a>
Student ElementarySecondary	receivesServicesFrom	<a href="#">Teacher</a>
Student ElementarySecondary	type	<a href="#">Client</a>

## Attributes

[Show All](#)

### Ability Grouped Status

Source: OCR

An indication that the student is ability grouped for instruction in mathematics or English-reading-language arts.

Code Set:

- No
- N/A
- Yes
- N/A

### Absent Attendance Categories

Source: Handbooks

The category that describes how the student spends his or her time not physically present on school grounds and not participating in instruction or instruction-related activities at an approved off-grounds location.

Code Set:

**Absent—Disciplinary action, not receiving instruction**

- The student has been removed from his or her regular instructional setting for disciplinary reasons and is not receiving instruction. This may include either in-school or out-of-school suspension if instructional services are not provided. It does not include expulsion since expelled students are not enrolled in school.

**Absent—Family activity**

- The student is out of school because of a family vacation or other activity. This also includes family time related to a parent being deployed to, or returning from, military duty.

**Absent—Family emergency or bereavement**

- The student is out of school for unexpected family reasons. Examples include lack of child care for a parenting student, care for a sick relative, and bereavement for a family member.

**Absent—Illness, injury, health treatment, or examination**

- The student is out of school because of personal physical or mental illness or injury, including health-related appointments.

**Absent—Legal or judicial requirement**

- The student is out of school due to a legal obligation to attend judicial proceedings, required appointments, or trial or hearing dates. Or, the student is serving time in jail or is in the custody of the court and is not receiving instruction.

[+ 6 More Codes...](#)

### Academic Honors Type

Source: Handbooks

A designation of the type of academic distinctions earned by or awarded to the student.

Code Set:

**Attendance award**

- N/A

**Awarding of units of value**

- Awards or recognition given to a student for the completion of course or activity requirements in a form of pre-determined set of numeric values.

**Certificate**

- Certificate given to a student in recognition of his/her achievements (e.g., an award for perfect attendance during the school year).

**Citizenship award/recognition**

- Awards or recognition given to a student for the demonstration of good citizenship (e.g., voluntary community services).

**Completion of requirement, but no units of value awarded**

- Recognition of a student's completion of the requirement for a course or an activity; no unit of value awarded.

[+ 13 More Codes...](#)

### Activity Code

Source: Handbooks

A unique number or alphanumeric code used to identify the co-curricular or extra-curricular activity that is offered at the education institution.

Code Set:

no option list available  
- N/A

**Activity Curriculum Type**

Source: Handbooks

An indication of the degree that an activity is related to a student's curriculum.

**Code Set:**

**Co-curricular activity**

- An activity that is related to the current curriculum in which a student is enrolled. This may be any type of school-sponsored activity designed to provide opportunities to participate in experiences on an individual or group basis (at school or public events) for the improvement of skills. The following characteristics apply to co-curricular activities: 1) participation is necessary for meeting class requirements, for credit, or for graduation; 2) sessions are conducted at regular and uniform times during school hours, or may be conducted during authorized non-school hours; 3) programs are directed or supervised by instructional staff in a learning environment similar to that found in classes offered for credit; and 4) services are primarily or totally funded by school-operating funds for general instructional purposes under the direction and control of local education authorities.

**Extra-curricular Activity**

- Any activity that is not directly related to the student's curriculum (also called "noncurricular" or "supplementary" activities), including all direct and personal services that are planned for student enjoyment and are managed and operated under the guidance of an adult or staff member. The following characteristics apply to extra-curricular activities: 1) programs are not offered for credit or required for graduation; 2) sessions are generally conducted during hours other than those established for school, or if partly during school hours, at times agreed upon by the participants with school authority approval; 3) content is determined primarily by the interests of the students and their parent/guardians with only the guidance of staff members or other adults; and 4) with the possible exception of direct costs of salaries and indirect costs of the use of school facilities, the activity is primarily self-sustaining (e.g., not financed by school-operating or instructional funds), as

**Activity Involvement Beginning Date**

Source: Handbooks

The month, day, and year on which the individual began to participate in the activity.

**Code Set:**

No option list available  
- N/A

**Activity Involvement Ending Date**

Source: Handbooks

The month, day, and year on which the individual ceased to participate in the activity.

**Code Set:**

No option list available  
- N/A

**Activity Leadership/Coordinator Participation Level**

Source: Handbooks

The individual's level of leadership or coordinator involvement in the activity.

**Code Set:**

- Captain**  
- N/A
- Officer**  
- N/A
- Other**  
- N/A
- President**  
- N/A
- Secretary**  
- Schedules appointments, gives information to callers, takes dictation, and otherwise relieves officials of clerical work and minor administrative and business detail.  
[+ 3 More Codes...](#)

**Activity Level**

Source: Handbooks

A description of the separation of level in the activity.

**Code Set:**

- Freshman**  
- N/A
- Honors**  
- N/A
- Intramural**  
- N/A
- Junior**  
- N/A
- Junior Varsity**  
- N/A  
[+ 4 More Codes...](#)

**Activity Title**

Source: Handbooks

The title that identifies a particular co-curricular or extra-curricular activity.

**Code Set:**

- No option list available
- NA

**Activity Type**

**Source: Handbooks**

The type of co-curricular or extra-curricular activity.

**Code Set:**

- 4 H
- NA
- Academic team/knowledge bowl
- NA
- Archery
- NA
- Art and graphic design
- NA
- Art club
- NA
- [+ 95 More Codes...](#)

**Additional Geographic Designation (Common Attribute)**

**Source: Handbooks**

Any additional relevant description, beyond locale code or geo-coding, for a geographical location.

**Code Set:**

- No option list available
- NA

**Additional Post-school Accomplishments**

**Source: Handbooks**

Notable post-school activities and accomplishments other than information about employment, education,

and military service (e.g., elective offices held and books published).

**Code Set:**

- No option list available
- NA

**Additional Special Health Needs, Information, or Instructions**

**Source: Handbooks**

The description or detailed specific instructions (beyond what has already been included) regarding an individual's medical or dental treatment as directed by the individual or his or her parents/guardian, or health care provider.

**Code Set:**

- No option list available
- NA

**Address Type (Common Attribute)**

**Source: Handbooks**

The type of address listed for an individual or organization.

**Code Set:**

- Mailing address
- NA
- Shipping address
- NA
- Physical location address
- NA
- Other home address
- NA
- Employer's address
- NA
- [+ 2 More Codes...](#)

**Admission Date**

**Source: Handbooks**

The month, day, and year on which a student is admitted to a school or an educational institution.

**Code Set:**

- No option list available
- NA

**Admission Status**

**Source: Handbooks**

The status given to a student when he or she is admitted to a school or an educational institution.

**Code Set:**

**Exchange student**

- A student from a country outside of the United States or its outlying areas who is temporarily enrolled in classes or a course of study at a school or educational institution in the United States.

**Guest student**

- A student attending a school or educational institution on a full-time basis other than the school of his or her regular enrollment.

**Other**

- N/A

**Probationary student (academic)**

- A student who does not meet all of the prerequisites for status as a regular student because of academic reasons (e.g., the student may have failed to achieve prescribed academic levels or meet accepted standardized test scores).

**Probationary student (attendance)**

- A student who does not meet all of the prerequisites for status as a regular student because of attendance reasons (e.g., the student has failed to comply with prescribed school attendance standards).

[+ 3 More Codes...](#)

**Ala Carte Non-Reimbursable Purchase Price**

**Source: Handbooks**

The total dollar amount paid for the purchase of food, for which no federal reimbursement is received, associated with a particular individual transaction.

**Code Set:**

**No option list available**

- N/A

[Alias \(Common Attribute\)](#)

**Source: Handbooks**

An assumed name, or a name by which an individual is otherwise known.

**Code Set:**

**No option list available**

- N/A

**Allergy Alert**

**Source: NEDM**

An indication that the individual has a severe allergy.

[American Indian or Alaska native \(Common Attribute\)](#)

**Source: Handbooks**

A person having origins in any of the original peoples of North and South America (including Central America), and who maintains tribal affiliation or community attachment.

**Code Set:**

**Yes**

- N/A

**No**

- N/A

**Amount of Activity Involvement**

**Source: Handbooks**

An indication of the degree to which the individual is involved in the activity (e.g., number of hours per week).

**Code Set:**

**No option list available**

- N/A

**Amount of Non-school Activity Involvement**

**Source: Handbooks**

An indication of the degree to which the student is involved in the activity (e.g., number of hours per week).

**Code Set:**

**No option list available**

- N/A

[Apartment/Room/Suite Number \(Common Attribute\)](#)

**Source: Handbooks**

The apartment, room, or suite number of an address.

**Code Set:**

**No option list available**

- N/A

[Asian \(Common Attribute\)](#)

[Asian \(Common Ancestry\)](#)

**Source: Handbooks**

A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

**Code Set:**

- Yes**
- N/A
- No**
- N/A

**Assessment Reporting Method**

**Source: Handbooks**

The method that the instructor of the class uses to report the performance and achievement of all students. It may be a qualitative method such as individualized teacher comments or a quantitative method such as a letter or a numerical grade. In some cases, more than one type of reporting method may be used.

**Code Set:**

**Achievement/proficiency level**

- A score that indicates the student's proficiency in a particular subject matter. Performance is usually described in achievement levels (e.g., a range from "basic" to "advanced").

**Grade equivalent or grade-level indicator**

- A derived score expressed as the grade placement of those students for whom a given score was average.

**Growth/value-added/indexing**

- The difference between scores across two or more years that is used to indicate the student's progress over time in achieving the content measured by the examination.

**International Baccalaureate score**

- A score developed for use with the International Baccalaureate Organization (IBO) examinations. Scores awarded for each IB course range 1 (lowest) to 7 (highest).

**ACT score**

- A score used with the American College Testing Program examinations. This score has a mean of 15 and a standard deviation of five, and scores are based on a nationally-representative sample of tenth- and eleventh-grade students.

[+ 25 More Codes...](#)

**Assignment**

**Source: Handbooks**

The name or description of the assignment.

**Code Set:**

- No option list available**
- N/A

**Assignment Finish Date**

**Source: Handbooks**

The month, day, and year that the assignment is finished by students.

**Code Set:**

- No option list available**
- N/A

**Assignment Number of Attempts**

**Source: Handbooks**

The number of attempts allowed by an instructor on an assignment or taken by a student to complete the assignment.

**Code Set:**

- No option list available**
- N/A

**Assignment Type**

**Source: Handbooks**

The type of work assigned.

**Code Set:**

- Other**
- N/A
- Project**
- N/A
- Quiz**
- N/A
- Reading**
- N/A
- Speech/presentation**
- N/A
- [+ 4 More Codes...](#)

**Assignment/Activity Points Possible**

**Source: Handbooks**

The number of possible points for an assignment/activity.

**Code Set:**

**No option list available**  
- N/A

**At-Risk Indicator****Source: Handbooks**

A student who was enrolled, or eligible for enrollment, but has enrolled in another place because of a crisis.

**Code Set:**

**No**  
- N/A  
**Yes**  
- N/A

**At-Risk Status****Source: NEDM**

An indication that the student possesses characteristics that put them at-risk in achievement or educational attainment.

**Code Set:**

**No**  
- N/A  
**Yes**  
- N/A

**Attendance Description****Source: Handbooks**

A description of the attendance status.

**Code Set:**

**No option list available**  
- N/A

**Attendance Status Time****Source: Handbooks**

An indication of the time of day the attendance status place.

**Code Set:**

**No option list available**  
- N/A

**Awaiting Initial Evaluation for Special Education****Source: NEDM**

An indication that the student has been referred for evaluation for Special Education, but has not yet been evaluated.

**Code Set:**

**No**  
- N/A  
**Yes**  
- N/A

**Base Salary or Wage****Source: Handbooks**

The salary or wage an individual is paid before deductions (excluding differentials) but including annuities.

**Code Set:**

**No option list available**  
- N/A

**Birthdate (Common Attribute)****Source: Handbooks**

The month, day, and year on which an individual was born.

**Code Set:**

**No option list available**  
- N/A

**Black or African American (Common Attribute)****Source: Handbooks**

A person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black or African American."

**Code Set:****Yes**

- N/A

**No**

- N/A

**Boarding Status****Source: Handbooks**

The status of a student in relation to campus housing during the school year.

**Code Set:****Five (5) days per week**

- N/A

**Intermittent**

- N/A

**Not boarding**

- N/A

**Other**

- N/A

**Seven (7) days per week**

- N/A

**Born Outside of the U.S.****Source: Handbooks**

An indication that an individual was born outside of the 50 states, the District of Columbia, and the outlying areas (e.g., territories, embassies, military bases, etc.).

**Code Set:****No**

- N/A

**Unknown**

- N/A

**Yes**

- N/A

**Building/Site Number (Common Attribute)****Source: Handbooks**

The number of the building on the site, if more than one building shares the same address.

**Code Set:****No option list available**

- N/A

**Bus Route ID****Source: Handbooks**

A unique number or alphanumeric code assigned to the bus route.

**Code Set:****No option list available**

- N/A

**Bus Stop Arrival Time****Source: Handbooks**

The time that the bus will stop at the bus stop.

**Code Set:****No option list available**

- N/A

**Bus Stop Description****Source: Handbooks**

The description of the bus stop. It may include a designation of the area or a general name used to label the bus stop.

**Code Set:****No option list available**

- N/A

**Bus Stop Distance****Source: Handbooks**

The distance between the student's address and the bus stop where they are picked up and/or dropped off.

**Code Set:**



**No option list available**

- N/A

#### **Bus Stop from School ID**

**Source: Handbooks**

A unique number or alphanumeric code assigned to the bus stop the student uses to leave school.

**Code Set:**

**No option list available**

- N/A

#### **Bus Stop to School Distance**

**Source: Handbooks**

The distance between the bus stop where a student is picked up and/or dropped off and the school.

**Code Set:**

**No option list available**

- N/A

#### **Bus Stop to School ID**

**Source: Handbooks**

A unique number or alphanumeric code assigned to the bus stop the student uses to go to school.

**Code Set:**

**No option list available**

- N/A

#### **Career and Technical Education Completer**

**Source: NEDM**

Indicated a student who reached a state-defined threshold of vocational education and who attained a high school diploma or its recognized state equivalent or GED.

**Code Set:**

**No**

- N/A

**Yes**

- N/A

#### **Career Objectives**

**Source: Handbooks**

A student's occupational plan or aspirations. (Note: The Bureau of Labor Statistics maintains a website of the Standard Occupational Classification (SOC) System. The option set uses the SOC's broad occupation categories. To see the list of detailed occupations see <http://stats.bls.gov/soc/home.htm>).

**Code Set:**

**Advertising, Marketing, Promotions, Public Relations, and Sales Managers**

- Advertising, Marketing, Promotions, Public Relations, and Sales Managers

**Agricultural Workers**

- Agricultural Workers

**Air Transportation Workers**

- Air Transportation Workers

**Animal Care and Service Workers**

- Animal Care and Service Workers

**Architects, Surveyors, and Cartographers**

- Architects, Surveyors, and Cartographers

[+ 92 More Codes...](#)

#### **Change in Developmental Status**

**Source: Handbooks**

As measured by appropriate diagnostic instruments and procedures, change in the delay a child demonstrates.

**Code Set:**

**Adaptive development delay**

- N/A

**Cognitive development delay**

- N/A

**Communication development delay**

- N/A

**No delay, needs follow-up**

- N/A

**None**

- N/A

[+ 3 More Codes...](#)

#### **Citizenship Status (Common Attribute)**

**Source: Handbooks**

The description that best identifies the status of an individual's citizenship and/or residency in the United States.

**Code Set:**

**Other**

- N/A

**Dual national**

- An individual who is a citizen of one or more countries in addition to the United States

**Non-resident alien**

- An individual who has been admitted temporarily to the United States as a non-immigrant, but is not a citizen, including those granted student visas solely for the purpose of study (e.g., alien students).

**Resident alien**

- An individual who has been admitted to the United States for permanent residency, but is not a citizen of the United States.

**United States Citizen**

- An individual who is a citizen of only the United States regardless of how this status was acquired.

[City \(Common Attribute\)](#)

**Source: Handbooks**

The name of the city in which an address is located.

**Code Set:**

**No option list available**

- N/A

[City of Birth \(Common Attribute\)](#)

**Source: Handbooks**

The name of the city in which an individual was born.

**Code Set:**

**No option list available**

- N/A

**Class Attendance Status**

**Source: Handbooks**

The status of a student's attendance in class.

**Code Set:**

**Absent**

- A student is absent if he or she is not physically present on school grounds and is not participating in instruction or instruction-related activities at an approved off-grounds location.

**Early departure**

- A student leaves school before the official close of the school's daily session. Reasons may include a special activity for curricular enrichment, doctor's appointment, and family emergency. State, local, and school regulations may distinguish excused and unexcused early departures. When officially approved on a regular basis, early departures immediately prior to the close of the session are considered to be released time.

**Excused absence**

- A student is not present at school or at a school-endorsed or sponsored activity, but is temporarily excused from attendance because he or she: 1) is ill and attendance in school would endanger his or her health or the health of others; 2) has an immediate family member who is seriously ill or has died; 3) is observing a recognized religious holiday of his or her faith; or 4) is otherwise excused from school in accordance with board policies.

**In attendance/present**

- A student is present if attending an instructional program that has been approved by the school and/or state. Meaning, district or state personnel have deemed the activity to be part of the student's educational program. It encompasses learning that takes place in a variety of settings outside of the classroom, if such placement has been recognized as part of the student's approved educational program.

**Tardy**

- A student is absent at the time a given class and/or half day of attendance begins but is present before the close of that class or half-day. If a student is counted as absent but attends classes later in the school day, the absence may be changed to tardy.

[+ 1 More Codes...](#)

**Class Rank**

**Source: Handbooks**

The academic rank of a student in relation to his or her graduating class (e.g., 1st, 2nd, 3rd).

**Code Set:**

**No option list available**

- N/A

**Cohort Year**

**Source: Handbooks**

The school year in which the student entered the baseline group used for computing completion rates (e.g., high school, program).

**Code Set:**

**No option list available**

- N/A

**Community Service Hours**

**Source: Handbooks**

The number of hours the student participated in community service.

**Code Set:**

No option list available  
- N/A

**Compulsory Attendance Status at Time of Discontinuing School**

**Source: Handbooks**

Information about a student at the time of discontinuing school, recorded in accordance with state or local laws and regulations for compulsory school attendance. This may include information about the student's age, his or her progress, the distance from his or her residence to the school or school bus route, economic needs of his or her family, and employment status as it relates to his or her attendance status.

**Code Set:**

00996  
- No option list available

**Condition Onset Date**

**Source: Handbooks**

The month, day, and year of the onset of a condition.

**Code Set:**

No option list available  
- N/A

**Corrective Equipment Prescribed**

**Source: Handbooks**

A description of the corrective equipment (e.g., contact lenses, glasses, or hearing aid) that an individual's condition necessitates.

**Code Set:**

No option list available  
- N/A

**Corrective Equipment Purpose**

**Source: Handbooks**

A description of the reason for or the prescribed use of corrective equipment.

**Code Set:**

No option list available  
- N/A

[Country Code \(Common Attribute\)](#)

**Source: Handbooks**

The unique two digit International Organization for Standardization (ISO) code for the country in which an address is located. (Note: A list of countries and codes is currently maintained and updated by the ISO as ISO 3166 on its website: <http://www.iso.org/iso/en/prods-services/iso3166ma/index.html>.)

**Code Set:**

No  
- N/A  
AS  
- American Samoa  
GU  
- Guam  
PR  
- Puerto Rico  
AF  
- Afghanistan  
[+ 238 More Codes...](#)

**Country of Birth Code**

**Source: Handbooks**

The unique two digit International Organization for Standardization (ISO) code for the country in which an individual is born. (Note: A list of countries and codes is currently maintained and updated by the ISO as ISO 3166 on its website: <http://www.iso.org/iso/en/prods-services/iso3166ma/index.html>.)

**Code Set:**

AD  
- Andorra  
AE  
- United Arab Emirates  
AF  
- Afghanistan  
AG  
- Antigua and Barbuda  
AI

- Anguilla  
+ 238 More Codes...

#### County FIPS (Federal Information Processing Standards) Code (Common Attribute)

**Source: Handbooks**

The Federal Information Processing Standards (FIPS) numeric code for the county issued by the National Institute of Standards and Technology (NIST). Counties are considered to be the `first-order subdivisions` of each State and statistically equivalent entity, regardless of their local designations (county, parish, borough, etc.). Counties in different States will have the same code. A unique county number is created when combined with the 2-digit FIPS State Code.

##### Code Set:

**No option list available**

- N/A

**01001**

- Autauga

**01003**

- Baldwin

**01005**

- Barbour

**01007**

- Bibb

+ 3277 More Codes...

#### County of Birth (Common Attribute)

**Source: Handbooks**

The name of the county, parish, borough, or comparable unit (within a state) in which an individual was born.

##### Code Set:

**No option list available**

- N/A

#### CTE Concentrator

**Source: NEDM**

A student who enrolled in a threshold level of vocational education. The threshold level is defined by the state and includes a sequence of courses that provides individuals with the academic and technical knowledge and skills the individuals use to prepare for further education and for careers in current or emerging employment sectors. Most states define a CTE concentrator as a student who has completed three (3) CTE courses, or has completed half (50%) of a sequence of a CTE program.

##### Code Set:

**No**

- N/A

**UnKnown**

- N/A

**Yes**

- N/A

#### CTE Participant

**Source: NEDM**

A student enrolled in vocational education courses.

##### Code Set:

**No**

- N/A

**Yes**

- N/A

#### Daily Attendance Status

**Source: Handbooks**

The status of a student's attendance during a given day while school is in session.

##### Code Set:

**Early departure**

- A student leaves school before the official close of the school's daily session. Reasons may include a special activity for curricular enrichment, doctor's appointment, and family emergency. State, local, and school regulations may distinguish excused and unexcused early departures. When officially approved on a regular basis, early departures immediately prior to the close of the session are considered to be released time.

**Excused absence**

- A student is not present at school or at a school-endorsed or sponsored activity, but is temporarily excused from attendance because he or she: 1) is ill and attendance in school would endanger his or her health or the health of others; 2) has an immediate family member who is seriously ill or has died; 3) is observing a recognized religious holiday of his or her faith; or 4) is otherwise excused from school in accordance with board policies.

**In attendance/present**

- A student is present if attending an instructional program that has been approved by the school and/or state. Meaning: district or state personnel have deemed the activity to be part of the student's educational program. #

meaning, district or state personnel have deemed the activity to be part of the student's educational program. It encompasses learning that takes place in a variety of settings outside of the classroom, if such placement has been recognized as part of the student's approved educational program.

**Tardy**

- A student is absent at the time a given class and/or half day of attendance begins but is present before the close of that class or half-day. If a student is counted as absent but attends classes later in the school day, the absence may be changed to tardy.

**Unexcused absence**

- A student is not present at school or at a school-endorsed or sponsored activity without acceptable cause, parental knowledge, or authorization from the school administrator or his or her agent.

**Day/Evening Status****Source: Handbooks**

The status of a student in relation to the time of day that he or she attends the majority of his or her classes, as defined by the educational institution.

**Code Set:****Afternoon student**

- A student who attends his or her classes during the afternoon hours.

**Day student**

- A student who attends his or her classes during the daytime hours in the morning and afternoon.

**Evening student**

- A student who attends his or her classes during the evening hours.

**Morning student**

- A student who attends his or her classes during the morning hours.

**Other**

- N/A

[+ 1 More Codes...](#)

**Days Truant****Source: NEDM**

The number of days an individual is absent without an acceptable excuse when school is in session during a given reporting period.

**Death Cause****Source: Handbooks**

The official cause of an individual's death.

**Code Set:**

**No option list available**

- N/A

**Death Date****Source: Handbooks**

The month, day, and year of an individual's death.

**Code Set:**

**No option list available**

- N/A

**Developmental Delay****Source: Handbooks**

Delays as measured by appropriate diagnostic instruments and procedures.

**Code Set:**

**Adaptive development delay**

- N/A

**Cognitive development delay**

- N/A

**Communication development delay**

- N/A

**No delay, needs follow-up**

- N/A

**None**

- N/A

[+ 3 More Codes...](#)

**Diagnosis of Causative Factor (Condition)****Source: Handbooks**

An evaluation of the physiological reason for an individual's condition or impairment by a qualified health care provider.

**Code Set:**

**No option list available**

- N/A

**Dialect Name****Source: Handbooks**

The name of the specific dialect that an individual uses to communicate.

**Code Set:**

- No option list available
- N/A

**Diploma/Credential Award Date**

**Source: Handbooks**

The month, day, and year on which the diploma/credential is awarded to a student in recognition of his/her completion of the curricular requirements.

**Code Set:**

- No option list available
- N/A

[Diploma/Credential Type \(Common Attribute\)](#)

**Source: Handbooks**

The type of diploma/credential that is awarded to a student in recognition of his/her completion of the curricular requirements.

**Code Set:**

- Postsecondary**
- N/A
- Other**
- N/A
- Regular diploma**
- N/A
- Endorsed/advanced diploma**
- N/A
- Regents diploma**
- N/A
- [+ 10 More Codes...](#)

**Discontinuing Schooling Reason**

**Source: Handbooks**

The primary reason for which a student discontinued schooling or left school before graduation or matriculation.

**Code Set:**

- Academic difficulty**
- An inability to reach or maintain expected educational levels appropriate for the student's age group, measured competence, or grade level.
- Behavioral difficulty**
- The student left school voluntarily or involuntarily because of problems in behaviors.
- Dislike of school experience**
- The student left school because of an active dislike of one or more aspects of his or her school experiences other than those of an academic or behavioral nature.
- Economic reasons**
- The student left school because of economic reasons such as inability to pay school expenses and inability of parents to provide suitable clothing.
- Employment**
- The student left school to seek or accept employment, including employment required to support a parent/guardian or other dependents.
- [+ 19 More Codes...](#)

**Diseases, Illnesses, and Other Health Conditions**

**Source: Handbooks**

An instance in which an individual has contracted a disease, illness, or other health condition (e.g., pregnancy). (Note: The International Classification of Diseases (ICD) is maintained by the World Health Organization. The ICD is revised periodically to incorporate changes in the medical field, the most updated and detailed list of International Statistical Classification of Diseases and Related Health Problems can

be found at <http://www.who.int/classifications/apps/icd/icd10online>).

**Code Set:**

- Abnormal findings on diagnostic imaging and in function studies, without diagnosis**
- N/A
- Abnormal findings on examination of blood, without diagnosis**
- N/A
- Abnormal findings on examination of other body fluids, substances and tissues, without diagnosis**
- N/A
- Abnormal findings on examination of urine, without diagnosis**
- N/A
- Accidents**
- N/A
- [+ 199 More Codes...](#)

**Displacement Status**

**Source: NEDM**

An indicator that the student was displaced due to a crisis.

#### Distance From Home to School

Source: Handbooks

The distance between a student's residence and the school measured according to state or local regulations.

Code Set:

- No option list available
- N/A

#### Dwelling Arrangement

Source: Handbooks

An indication of the arrangement or environment in which an individual resides.

Code Set:

- Boarding house**
  - A private residence in which an individual or his or her family resides and receives one or more meals per day.
- Cooperative house**
  - A house in which individuals or families are responsible for the financing and administration of living costs, each paying a proportionate amount of expenses and sharing in the maintenance of the house.
- Crisis shelter**
  - A facility that provides a temporary place to stay for individuals who are unable to return to their own residences due to sexual assault, domestic violence or other problems.
- Disaster shelter**
  - A facility that provides temporary shelter for individuals whose residences have been made uninhabitable by fire, flood, earthquake, or other major disaster.
- Family residence**
  - A residence in which an individual lives alone, with his or her birth, adoptive, sponsoring, or guardian family (including relatives), or with roommates.
- + 10 More Codes...

#### Dwelling Ownership

Source: Handbooks

An indication of the type of ownership of a residence in which an individual lives.

Code Set:

- Other**
  - N/A
- Owned property**
  - Housing that an individual or the individual's family owns in part (mortgaged) or completely and for which rent is not paid.
- Public or subsidized housing**
  - Housing owned by the local, state, or federal government that is provided to individuals on a rent-free or reduced-rent basis.
- Rental property**
  - Housing for which an individual or an individual's family leases and pays rent at some fixed interval for the purpose of accommodation.

#### Early Intervention Evaluation Process Description/Title

Source: Handbooks

The process, instrument, or informed clinical opinion used to identify or evaluate an individual's need for services.

Code Set:

- No option list available
- N/A

#### Economic Disadvantage Status

Source: Handbooks

An indication of inadequate financial condition of an individual's family, as determined by family income, number of family members/dependents, participation in public assistance programs, and/or other characteristics considered relevant by federal, state, and local policy.

Code Set:

- No
- N/A
- Yes
- N/A

#### Education Planned

Source: Handbooks

The extent of postsecondary education a student is planning to pursue after graduating from or leaving his or her current school or enrollment.

Code Set:

- Adult basic education diploma

- N/A
- Associate's degree (two years or more)**
- N/A
- Bachelor's (Baccalaureate) degree**
- N/A
- Doctoral (Doctor's) degree**
- N/A
- First-professional degree**
- Degree could include D.C., Pharm.D., D.D.S. or D.M.D., Pod.D., M.D., D.V.M., O.D., L.L.B., J.D., D.O., B.D., M.Div., M.H.L., or Rav.
- + [10 More Codes...](#)

#### [Electronic Mail Address \(Common Attribute\)](#)

**Source: Handbooks**

The numbers, letters, and symbols used to identify an electronic mail (e-mail) user within the network to which the individual or organization belongs.

#### **Code Set:**

- No option list available**
- N/A

#### [Electronic Mail Address Type \(Common Attribute\)](#)

**Source: Handbooks**

The type of electronic mail (e-mail) address listed for an individual or organization.

#### **Code Set:**

- Other**
- N/A
- Home/personal**
- N/A
- Work**
- N/A
- Organizational (school).**
- N/A

#### **Eligibility Status for School Food Service Programs**

**Source: Handbooks**

An indication of a student's level of eligibility for breakfast, lunch, snack, supper, and milk programs.

#### **Code Set:**

- Free**
- N/A
- Full price**
- N/A
- Reduced price**
- N/A
- Unknown**
- N/A

#### **Emergency Factor**

**Source: Handbooks**

An identification of a physical or medical condition of potential special significance during an emergency treatment.

#### **Code Set:**

- Allergy, aspirin**
- N/A
- Allergy, insect bite**
- N/A
- Allergy, iodine**
- N/A
- Allergy, multiple**
- N/A
- Allergy, penicillin**
- N/A
- + [14 More Codes...](#)

#### **Employment End Date**

**Source: Handbooks**

The month, day, and year on which an individual ended a period of self-employment or employment with an organization or institution.

#### **Code Set:**

- No option list available**
- N/A

#### **Employment Permit Certifying Organization**

**Source: Handbooks**

The organization responsible for certifying an individual's employment permit



The organization responsible for sanctioning an individual's employment permit.

**Code Set:**

- No option list available
- N/A

**Employment Permit Description**

**Source: Handbooks**

The description of a permit, license, or certificate if required of an individual to hold employment.

**Code Set:**

- No option list available
- N/A

**Employment Permit Expiration Date**

**Source: Handbooks**

The month, day, and year on which an employment permit expires.

**Code Set:**

- No option list available
- N/A

**Employment Permit Number**

**Source: Handbooks**

The number of the permit, license or certificate, if required, of an individual to hold employment.

**Code Set:**

- No option list available
- N/A

**Employment Permit Valid Date**

**Source: Handbooks**

The month, day, and year on which an employment permit becomes valid.

**Code Set:**

- No option list available
- N/A

**Employment Recognition**

**Source: Handbooks**

The honor or recognition given to an individual for the successful completion of certain tasks or work performed at his or her job.

**Code Set:**

- Certification awarded**
    - A certificate awarded to an individual in recognition that professional standards have been met pertaining to education, experience, and personal qualifications as determined by a professional society, often in cooperation with auxiliary groups that are subject to the certification procedure.
  - Credit or fulfillment of a requirement**
    - Recognition given to an individual upon completion of required course or school activities that are work-related.
  - Employment permit**
    - A permit granted to an individual who has satisfied the minimum requirements for employment.
  - Honor award**
    - An award given in recognition of outstanding achievement. Such honors may be instead of, or in addition to, other recognition.
  - Job promotion or advancement**
    - Promotion or advancement awarded to an individual in recognition of his/her achievements at work.
- [+ 3 More Codes...](#)

**Employment Start Date**

**Source: Handbooks**

The month, day, and year on which an individual began self-employment or employment with an organization or institution.

**Code Set:**

- No option list available
- N/A

**End Date**

**Source: NEDM**

The ending date on which information in an instance, school year, or reporting period is applicable.

**End Day**

**Source: NEDM**

Number of the last school day to which an instance, school year, or reporting period applies.

**End of Term Status****Source: Handbooks**

The nature of the student's progress at the end of a given school term.

**Code Set:****Promotion**

- N/A

**Retention**

- N/A

**English Language Proficiency Progress/Attainment****Source: NEDM**

An indication of student progress made by toward English language proficiency.

**Code Set:****Attained English proficiency**

- N/A

**Did not make progress in learning English**

- N/A

**Made progress in learning English**

- N/A

**English Proficiency****Source: Handbooks**

An individual's adeptness at English as indicated by: a) reading skills (the ability to comprehend and interpret text); b) listening skills (the ability to understand verbal expressions of the language); c) writing skills (the ability to produce written text with content and format); and d) speaking skills (the ability to use oral language appropriately and effectively).

**Code Set:****Fluent English speaker**

- N/A

**Limited English proficient/English language learner**

- N/A

**Native English speaker**

- N/A

**Non-English speaking**

- N/A

**Redesignated as fluent English proficient**

- N/A

[+ 1 More Codes...](#)**English Proficiency Level****Source: NEDM**

The level of English proficiency demonstrated by students on the English language proficiency test.

**Code Set:****Not Proficient**

- N/A

**Proficient**

- N/A

**Entry Date****Source: Handbooks**

The month, day, and year on which an individual enters and begins to receive instructional services in a school or an institution during a given session.

**Code Set:****No option list available**

- N/A

**Entry Type****Source: Handbooks**

The process by which a student enters a school during a given academic session.

**Code Set:****Original entry into a United States school**

- A student already residing in the United States enters a school for the first time in the United States or an outlying area.

**Original entry into a United States school from a foreign country with an interruption in schooling**

- A student who has recently moved from a foreign country where he or she had not been enrolled in school and enters a school in the United States or an outlying area for the first time.

**Original entry into a United States school from a foreign country with no interruption in schooling**

- A student who has recently moved from a foreign country where he or she had been enrolled in school and enters a school in the United States or an outlying area for the first time.

**Other**

- N/A

**Re-entry after a voluntary withdrawal**

- A student who had previously entered any class in a school and then re-enters the same school after he or

A student who has previously entered any school in a school and then re-enters the same school after he or she has left school for voluntary reasons (e.g., prolonged illness, temporary disability, or dropping out) during a regular school session.

[+ 15 More Codes...](#)

#### Entry/Grade Level

Source: Handbooks

The grade level or primary instructional level at which a student enters and receives services in a school or an educational institution during a given academic session.

#### Code Set:

**Adult**

- N/A

**Eighth grade**

- N/A

**Eleventh Grade**

- N/A

**Fifth grade**

- N/A

**First grade**

- N/A

[+ 16 More Codes...](#)

#### Established IDEA Condition

Source: Handbooks

A diagnosed physical or mental condition that has a high probability of resulting in developmental delay (e.g., Down Syndrome, Cerebral Palsy, Spina Bifida).

#### Code Set:

**None**

- N/A

**Other**

- N/A

#### Evaluated for Special Education but Not Receiving Services

Source: OCR

An indication that the student has been identified to receive Special Education services, but is not yet receiving services.

#### Evaluation Date

Source: Handbooks

The month, day, and year on which an individual was evaluated.

#### Code Set:

**No option list available**

- N/A

#### Evaluation Extension Date

Source: Handbooks

Actual date by which evaluation must be completed (for state use in determining timeliness in event that parent and LEA agreed to an extension beyond normal state deadline).

#### Code Set:

**No option list available**

- N/A

#### Evaluation Location

Source: Handbooks

The location where a child's evaluation was Administered.

#### Code Set:

**Ambulatory care center**

- N/A

**Child care**

- N/A

**Community facility**

- A building or site belonging to the community and used by an education institution.

**Early intervention classroom/center**

- An organized program of at least one hour in duration provided on a regular basis for a group of children; the program is usually directed toward the facilitation of several developmental areas.

**Home**

- N/A

[+ 8 More Codes...](#)

#### Evaluation Parental Consent Date

Source: Handbooks

Date parent(s) consented to completion of evaluation of child for program participation.

**Code Set:**

- No option list available**
- N/A

**Evaluation Sequence**

**Source: Handbooks**

An indication of the sequence of the evaluation.

**Code Set:**

- Initial evaluation**
- N/A
- Other**
- N/A
- Review evaluation**
- N/A
- Screening evaluation**
- N/A

**Exit/Withdrawal Date**

**Source: Handbooks**

The month, day, and year of the first day after the date of an individual's last attendance in school (if known), the day on which an individual graduated, or the date on which it becomes known officially that an individual left school.

**Code Set:**

- No option list available**
- N/A

**Exit/Withdrawal Status**

**Source: Handbooks**

An indication as to whether an instance of student exit/withdrawal is considered to be of a permanent or temporary nature.

**Code Set:**

- Permanent exit/withdrawal**
- The student does not expect to return to membership in an educational institution.
- Temporary exit/withdrawal**
- The student expects to return to membership in an educational institution.

**Exit/Withdrawal Type**

**Source: Handbooks**

The circumstances under which the student exited from membership in an educational institution.

**Code Set:**

- Completed a state-recognized vocational education program**
- A student who completed a vocational education program and earned a certificate other than a diploma.
- Completed grade 12, but did not meet all graduation requirements**
- A student who completed an approved program of study for high school completion, but did not meet all state or district requirements for a diploma (e.g. unable to pass a required graduation examination).
- Completed school with other credentials**
- A student who completed a program of study that did not address state diploma requirements and has received a certificate of completion or attendance in lieu of a high school diploma.
- Completed with a state-recognized equivalency certificate**
- A student who passed an equivalency examination through an approved program of study.
- Died or is permanently incapacitated**
- A student who has died or become permanently incapacitated, either physically or mentally.
- [+ 28 More Codes...](#)

**Experience Type**

**Source: Handbooks**

The nature of an individual's work experience.

**Code Set:**

- Apprenticeship**
- An organized system that provides an individual with the manipulative skills and technical and/or theoretical knowledge needed for competent performance in skilled occupations. The program often involves cooperation between schools and employers since apprentices learn the skills of their craft through on-the-job work experiences, and the related theoretical information through classroom instruction.
- Cooperative education**
- A program which combines study and practice provided on an alternating schedule of half-days, full-days, weeks, or other periods of time providing employment for a student with organized on-the-job training and correlated school instruction.
- Court-ordered activity**
- A service, mandated by judicial authority, for which an individual does not receive payment.
- Internship**
- Instruction provided through direct supervised participation in an occupation in which the student gains practical work-related experience.
- Other**
- N/A
- [+ 4 More Codes...](#)

**Expulsion Cause**

**Source: Handbooks**

The documented reason for expulsion.

**Code Set:**

- No option list available
- N/A

**Expulsion Return Date****Source: Handbooks**

The month, day, and year on which a student is allowed to return to school after an expulsion, as approved by appropriate school authorities.

**Code Set:**

- No option list available
- N/A

**Extension Description****Source: Handbooks**

A description of the extension.

**Code Set:**

- No option list available
- N/A

**Family Income Range****Source: Handbooks**

The category which best represents the total combined income during the past 12 months of all members of the family who share financial responsibility in a household. This includes money from jobs, net income from business, farm or rent, pensions, dividends, interest, social security payments and any other money income received by members of the family.

**Code Set:**

- \$0-2,999
- N/A
- \$100,000 or more
- N/A
- \$12,000 to 14,999
- N/A
- \$15,000 to 19,999
- N/A
- \$20,000 to 29,999
- N/A
- + 10 More Codes...

**Family Perceptions of the Impact of Early Intervention Services on the Child****Source: Handbooks**

The family's perception on the impact of the early intervention services of the child.

**Code Set:**

- No option list available
- N/A

**Family Public Assistance Status****Source: Handbooks**

An indication of the type of public assistance received by an individual's household from a welfare agency, whether local, state, federal, or private.

**Code Set:**

- Food stamps**
- A federally-sponsored program administered by the county with the objective of improving the diets of individuals in low-income households by increasing their food purchasing ability. Households receive a coupon allotment that may be used in participating stores to buy food for human consumption and garden seeds and plants to produce food for personal consumption.
- Medicaid**
- N/A
- Other**
- N/A
- Temporary Assistance for Needy Families (TANF)**
- A state income maintenance program with matching federal funds administered by the county that provides basic financial assistance for pregnant women and families in addition to children who are deprived of support or care due to the death, incapacity, unemployment or continued absence of one or both parents/guardians.
- Women, Infants and Children (WIC) programs**
- A federally-funded program that provides monthly food supplements and nutrition education for low-income pregnant and postpartum mothers, infants, and children who are in poor health or at health risk because of poor diets.

**Federal Program Participant Status****Source: NEDM**

An indication that the student participated in the federal program during the school year.

**Code Set:**

- No
- N/A
- Yes
- N/A

**Fee Amount**

**Source: Handbooks**

The amount charged a student for items not covered by tuition for a specified time period while in attendance.

**Code Set:**

- No option list available
- N/A

**Fee Payment Type**

**Source: Handbooks**

The type of charges required of a student for items not covered by tuition for a specified time period while in attendance.

**Code Set:**

- Athletic events
- N/A
- Boarding expenses
- N/A
- Books
- N/A
- Driver education (behind-the-wheel)
- N/A
- Equipment
- N/A
- [+ 9 More Codes...](#)

**Financial Assistance Amount**

**Source: Handbooks**

The dollar value of financial assistance received by, or made available to, a student under the financial assistance program.

**Code Set:**

- No option list available
- N/A

**Financial Assistance Descriptive Title**

**Source: Handbooks**

The title (or description) of a financial assistance program (e.g., the name of a scholarship).

**Code Set:**

- No option list available
- N/A

**Financial Assistance Qualifier**

**Source: Handbooks**

The condition for which financial assistance is awarded to a student.

**Code Set:**

- Need-based assistance
- Funds awarded to a student based on his or her demonstrated financial needs.
- Non-need based assistance
- Funds awarded, regardless of a student's financial status, in recognition of his or her special abilities, talents, interests, or participation in certain programs.

**Financial Assistance Source**

**Source: Handbooks**

The funding source of financial assistance awarded to a student for his or her education.

**Code Set:**

- A federal agency
- N/A
- A school or school district outside the state
- N/A
- A state agency
- N/A
- Another school or school district within the state but outside the local education agency
- N/A
- Another school within the local education agency
- N/A
- [+ 5 More Codes...](#)

**Financial Assistance Type**

**Source: Handbooks**

A designation of the specific category of financial assistance awarded to a student.

**Code Set:**

**Assistantship**

- A type of financial aid in which a student is provided work (e.g., counseling in a residence hall, assisting a faculty member with research, or typing in an administrative office) for a prescribed amount of time in exchange for wages and/or reduced or waived tuition (or other expenses).

**Grant/scholarship**

- A type of financial aid that does not require repayment or employment and is usually (but not always) awarded on the basis of need or due to specific skills or characteristics the student possesses.

**Loan**

- A type of financial aid that advances funds and is evidenced by a promissory note requiring the recipient to repay the specified amount under prescribed conditions.

**Other**

- N/A

**Other tuition waiver/remittance**

- Any other type of financial aid in which the student is excused from paying tuition, pays a discounted tuition, or receives compensation to defray educational expenses.

+ 1 More Codes...

**First Entry Date into a US School**

**Source: Handbooks**

The month, day, and year of an individual's initial enrollment into a United States school.

**Code Set:**

**No option list available**

- N/A

**First Entry Date into State**

**Source: Handbooks**

The month, day, and year of an individual's initial arrival into the state.

**Code Set:**

**No option list available**

- N/A

**First Entry Date into the United States**

**Source: Handbooks**

The month, day, and year of an individual's initial arrival into the United States in order to establish residency.

**Code Set:**

**No option list available**

- N/A

**First Name (Common Attribute)**

**Source: Handbooks**

The full legal name given to an individual at birth, baptism, or through legal change.

**Code Set:**

**No option list available**

- N/A

**Former Legal Name (Common Attribute)**

**Source: Handbooks**

A previously recognized legally accepted name that is no longer valid.

**Code Set:**

**No option list available**

- N/A

**Full Academic Year Status**

**Source: NEDM**

An indication whether the student was in membership in the education unit for a full academic year, according to the state definition. The status is associated with a school year.

**Code Set:**

**Enrolled for full academic year**

- N/A

**Not enrolled for full academic year**

- N/A

**Full-time Equivalent (FTE) Status**

**Source: Handbooks**

The actual full-time equivalent of a student's course load (e.g., 0.25, 0.50, 0.75, or 1.00).

**Code Set:**

- No option list available**
- N/A

**Full-time/Part-time Status**

**Source: Handbooks**

The status given to a student in relation to the course load that he or she is carrying.

**Code Set:**

- Full-time student**
- A student who is carrying a full course load as determined by the state, local education agency, or educational institution.
- Part-time student**
- A student who is carrying less than a full course load as determined by the state, local education agency, or educational institution.

**Future Entry Date**

**Source: Handbooks**

The month, date, and year on which an individual is anticipated to be receiving instructional services.

**Code Set:**

- No option list available**
- N/A

[Generation Code/Suffix \(Common Attribute\)](#)

**Source: Handbooks**

An appendage, if any, used to denote an individual's generation in his family (e.g., Jr., Sr., III).

**Code Set:**

- No option list available**
- N/A

**Gifted and Talented Status**

**Source: NEDM**

An indication that the student is participating in and served by a Gifted/Talented program.

**Code Set:**

- No**
- N/A
- UnKnown**
- N/A
- Yes**
- N/A

**Gifted Eligibility Criteria**

**Source: NEDM**

State / local code used to determine eligibility for Gifted / Talented program.

**Code Set:**

- General Intellectual Aptitude & Specific Academic Aptitude**
- N/A
- General Intellectual Aptitude & Technical/Practical Arts**
- N/A
- General Intellectual Aptitude & Visual/Performing Arts**
- N/A
- General Intellectual Aptitude only**
- N/A
- General Intellectual Aptitude, Specific Academic Aptitude, & Technical/Practical Arts**
- N/A
- [+ 11 More Codes...](#)

**GPA Weighted**

**Source: NEDM**

An indication of whether the reported GPA is weighted or unweighted.

**Code Set:**

- Unweighted**
- N/A
- Weighted**
- N/A

**Grade Earned**

**Source: Handbooks**

A final indicator of student performance in a class as submitted by the instructor.

**Code Set:**

- No option list available**
- N/A



**Grade Point Average (GPA): Cumulative (High School)****Source: Handbooks**

A measure of average performance in all courses taken by an individual during his or her school career as determined for record-keeping purposes. This is obtained by dividing the total grade points received by the total number of credits attempted. This usually includes grade points received and credits attempted in his or her current school as well as those transferred from schools in which the individual was previously enrolled.

**Code Set:**

- No option list available**
- N/A

**Graduation Testing Status****Source: NEDM**

An indication of the status of the student with regard to test requirements for graduation.

**Code Set:**

- Alternate assessment**
- N/A
- Not tested**
- N/A
- Tested and awaiting results**
- N/A
- Tested and failed**
- N/A
- Tested and passed**
- N/A

**Head of Household****Source: Handbooks**

The individual with primary responsibility for the maintenance of a residence.

**Code Set:**

- Agency official**
- N/A
- Foster parent(s)**
- N/A
- Institution official**
- N/A
- Non-parental relative**
- N/A
- Non-relative owner of property**
- N/A
- [+ 6 More Codes...](#)

**Health Care History Episode Date****Source: Handbooks**

The month, day, and year of diagnosis, treatment, or update of any health condition an individual may have experienced.

**Code Set:**

- No option list available**
- N/A

**Health Care Plan****Source: Handbooks**

The description or title of the health care plan by which the individual is covered.

**Code Set:**

- No option list available**
- N/A

**Health Condition Progress Report****Source: Handbooks**

A periodic update on a continuing health concern or medical treatment an individual may be experiencing.

**Code Set:**

- No option list available**
- N/A

**Highest Level of Education Completed (Common Attribute)****Source: Handbooks**

The extent of formal instruction an individual has received (e.g., the highest grade in school completed or its equivalent or the highest degree received).

**Code Set:**

**Code Set:**

- Preschool/Prekindergarten**
- N/A
- First grade**
- N/A
- Second grade**
- N/A
- Third grade**
- N/A
- Fourth grade**
- N/A
- [+ 27 More Codes...](#)

**Hispanic or Latino Ethnicity (Common Attribute)****Source: Handbooks**

An indication that the individual traces his or her origin or descent to Mexico, Puerto Rico, Cuba, Central and South America, and other Spanish cultures, regardless of race. The term, "Spanish origin," can be used in addition to "Hispanic or Latino."

**Code Set:**

- Yes**
- N/A
- No**
- N/A

**Homeless Primary Nighttime Residence****Source: EDEN**

An indication of the nighttime residence for homeless students.

**Code Set:**

- Doubled-up (e.g., living with another family)**
- N/A
- Hotels/Motels**
- N/A
- Other**
- N/A
- Shelters**
- N/A
- Unknown**
- N/A
- [+ 1 More Codes...](#)

**Homeless Unaccompanied Youth Status****Source: EDEN**

An indication whether the homeless youth was unaccompanied by a parent, legal guardian or other adult.

**Code Set:**

- No**
- N/A
- Yes**
- N/A

**Homelessness Status****Source: Handbooks**

Children and youth who lack a fixed, regular, and adequate nighttime residence. Homeless children and youth include: 1) children and youth who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; or are awaiting foster care placement; 2) children and youth who have a primary nighttime residence that is a public or private place not designed for or originally used as a regular sleeping accommodation for human beings; or 3) children and youths who are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings. 4) migratory children who qualify as homeless because the children are living in circumstances described in the above. (See Section 103 of the McKinney-Vento Homeless Assistance Act for a more detailed description of this data element).

**Code Set:**

- No**
- N/A
- Yes**
- N/A

**Honors Description****Source: Handbooks**

A description of the type of academic distinctions earned by or awarded to the individual.

**Code Set:**

- No option list available**

- N/A

**Hospital Preference****Source: Handbooks**

The hospital to which an individual prefers to be taken under emergency conditions or, in the case of a minor the hospital to which the parent/guardian prefers the individual to be taken.

**Code Set:****No option list available**

- N/A

**IDEA Status****Source: NEDM**

An individual having hearing impairment, including deafness; speech or language impairment; visual impairment, including blindness; serious emotional disturbance (hereafter referred to as emotional disturbance); orthopedic impairment; autism; traumatic brain injury; developmental delay; other health impairment; specific learning disability; deaf-blindness; or multiple disabilities and who, by reason thereof, receive special education and related services under the Individuals with Disabilities Education Act (IDEA) according to an Individualized Education Program (IEP), Individual Family Service Plan (IFSP), or service plan.

**Code Set:****No**

- N/A

**Yes**

- N/A

[Identification Code \(Common Attribute\)](#)**Source: Handbooks**

A unique number or alphanumeric code assigned to a space, room, site, building, individual, organization, program, or institution by a school, school system, a state, or other agency or entity.

**Code Set:****No option list available**

- N/A

**Identification Procedure****Source: Handbooks**

The manner by which information about a student's potential need for special services was gathered. This information may suggest, but does not require, that a student receive supplemental services.

**Code Set:****Education assessment**

- Use of a test or other assessment method to systematically evaluate a student's knowledge and skills, including language fluency, to determine the academic placement of the student, other than for special education.

**Health assessment/screening**

- A comprehensive health evaluation to detect physical conditions that impair or limit a student's functional capacity, other than for special education.

**Other**

- N/A

**Parent/guardian referral**

- A request by the student's parent/guardian.

**Self-Referral**

- The individual identifies themselves as in need.

[+ 3 More Codes...](#)

**Identification Results****Source: Handbooks**

Information gathered by a qualified evaluator about an individual's need for a special program/service.

**Code Set:****No option list available**

- N/A

[Identification System \(Common Attribute\)](#)**Source: Handbooks**

A coding scheme that is used for identification and record-keeping purposes by schools, social services, or other agencies to refer to an individual, organization, program, or institution.

**Code Set:****Other**

- N/A

**Social Security Administration number**

- N/A

**Identification System number**

- us government visa number**
- N/A
- Personal identification number**
- N/A
- Family unit number**
- N/A
- [+ 27 More Codes...](#)

#### **IEP Transition Plan**

**Source: Handbooks**

The post-school transition plan for the student recorded on their Individualized Education Program.

#### **Code Set:**

- None**
- N/A
- Postsecondary education or training**
- N/A
- Work**
- N/A

#### **IFSP Goals Met**

**Source: Handbooks**

Number of IFSP goals a child has met.

#### **Code Set:**

- All**
- N/A
- Most**
- N/A
- Some**
- N/A

#### **Illness Type**

**Source: Handbooks**

A description of the specific illness or ailment which causes a student to leave school. (Note: The International Classification of Diseases (ICD) is maintained by the World Health Organization. The ICD is revised periodically to incorporate changes in the medical field, the most updated and detailed list of International Statistical Classification of Diseases and Related Health Problems can be found at <http://www.who.int/classifications/apps/icd/icd10online>).

#### **Code Set:**

- Abnormal findings on diagnostic imaging and in function studies, without diagnosis**
- N/A
- Abnormal findings on examination of blood, without diagnosis**
- N/A
- Abnormal findings on examination of other body fluids, substances and tissues, without diagnosis**
- N/A
- Abnormal findings on examination of urine, without diagnosis**
- N/A
- Accidents**
- N/A
- [+ 199 More Codes...](#)

#### **Immigrant Status**

**Source: Handbooks**

An indication that the child is an immigrant, meaning children who are aged 3 through 21; were not born in any State; and have not been attending one or more schools in any one or more States for more than 3 full academic years.

#### **Code Set:**

- No**
- N/A
- Yes**
- N/A

#### **Immunization Date**

**Source: Handbooks**

The month, day, and year on which an individual receives an immunization.

#### **Code Set:**

- No option list available**
- N/A

#### **Immunization Status**

**Source: Handbooks**

The current immunization status as well as an indication of circumstances or situations affecting the immunizations of an individual.

**Code Set:****Already had the disease**

- N/A

**Eighth inoculation**

- N/A

**Fifth inoculation**

- N/A

**First inoculation**

- N/A

**Fourth inoculation**

- N/A

[+ 9 More Codes...](#)**Immunization Type****Source: Handbooks**

An indication of the type of immunization that an individual has satisfactorily received. (Note: The International Classification of Diseases (ICD) is maintained by the World Health Organization. The ICD is revised periodically to incorporate changes in the medical field, the most updated and detailed list of International Statistical Classification of Diseases and Related Health Problems can be found at <http://www.who.int/classifications/apps/icd/icd10online>).

**Code Set:****Abnormal findings on diagnostic imaging and in function studies, without diagnosis**

- N/A

**Abnormal findings on examination of blood, without diagnosis**

- N/A

**Abnormal findings on examination of other body fluids, substances and tissues, without diagnosis**

- N/A

**Abnormal findings on examination of urine, without diagnosis**

- N/A

**Accidents**

- N/A

[+ 199 More Codes...](#)**Immunizations Mandated by State Law for Participation****Source: Handbooks**

An indication that an immunization is specifically required by an organization or governing body. Some diseases for which immunizations are most frequently required include: Diphtheria, Hepatitis B, Influenza, Mumps, Pertussis (whooping cough), Poliomyelitis, Rubella (German measles), Rubeola (measles), Smallpox, Tetanus, Tuberculosis (BCG), and Rh. Immune Globulin.

**Code Set:****Not required**

- N/A

**Required**

- N/A

**Impact of Early Intervention Services on the Family****Source: Handbooks**

A description of the impact of the Early Intervention Services including family empowerment.

**Code Set:****No option list available**

- N/A

**In-school/Post-school Employment Status****Source: Handbooks**

An indication as to an individual's status as a student when employed.

**Code Set:****In-school employment**

- An individual accepts employment while still enrolled in school during a regular term or a vacation period between regular terms.

**Post-school employment**

- An individual accepts employment after graduating, completing his or her program of study, or exiting/withdrawing from school.

**Individualized Program Date****Source: Handbooks**

The month, day, and year on which the status of an individualized program for a student is significantly altered.

**Code Set:****No option list available**

- N/A

**Individualized Program Date Type**

**Source: Handbooks**

An indication of the significance of a date to an individualized program.

**Code Set:****Development date**

- N/A

**Implementation date**

- N/A

**Other**

- N/A

**Revision date**

- N/A

**Tentative revision date**

- N/A

**Individualized Program Type****Source: Handbooks**

A designation of the type of program developed for a student.

**Code Set:****504 plan**

- N/A

**GIEP - Individualized education program for gifted student**

- N/A

**Individualized education program (IEP)**

- A written instructional plan for students with disabilities designated as special education students under the Individuals with Disabilities Education Act (IDEA-Part B) which includes: 1) a statement of present levels of educational performance of a child; 2) a statement of annual goals including short-term instructional objectives; 3) a statement of specific education and related services to be provided and the extent to which the child will be able to participate in regular educational programs; 4) a projected date for initiation and anticipated duration of services; and 5) appropriate objectives, criteria and evaluation procedures and schedules for determining, on at least an annual basis, whether instructional objectives are being achieved.

**Individualized family service plan (IFSP)**

- A written plan for providing early intervention services to a child (and his or her family) eligible under the Individuals with Disabilities Education Act (IDEA-Part C).

**Individualized learning program (ILP)**

- An instructional plan tailored for an individual student that serves as a framework for achieving both institutional requirements and personal objectives.

[+ 5 More Codes...](#)

**Information Source****Source: Handbooks**

The individual or agency providing information about a student.

**Code Set:****No option list available**

- N/A

**Initial Language Assessment Status****Source: NEDM**

An indication that the assessment was the first time the student was assessed using the state annual English language proficiency assessment.

**Code Set:****No**

- N/A

**Yes**

- N/A

**Injury Circumstances****Source: Handbooks**

A description of the circumstances surrounding the injury of an individual, including information collected from a witness.

**Code Set:****No option list available**

- N/A

**Injury Description****Source: Handbooks**

A description of an injury that was sustained that might or does affect an individual's performance.

**Code Set:****No option list available**

- N/A

**Insurance Coverage****Source: Handbooks**

The nature of insurance covering an individual's hospitalization and other health or medical care.

**Code Set:**

- Non-workplace/personal**
- N/A
- None**
- N/A
- Other**
- N/A
- Workplace**
- N/A

[International Code Number \(Common Attribute\)](#)**Source: Handbooks**

The international code for the telephone number.

**Code Set:**

- No option list available**
- N/A

[IP Address \(Common Attribute\)](#)**Source: NEDM**

A numerical identification and logical address that is assigned to devices participating in a computer network utilizing the Internet Protocol for communication between its nodes.

**Code Set:**

- No option list available**
- N/A

[Language Code \(Common Attribute\)](#)**Source: Handbooks**

The code for the specific language or dialect that an individual uses to communicate. (Note: A list of languages and codes is currently maintained and updated by the ISO as ISO 639.2 on its website [http://www.iso.org/iso/iso\\_catalogue.htm](http://www.iso.org/iso/iso_catalogue.htm)).

**Code Set:**

- Other**
- N/A
- abk**
- Abkhazian
- ace**
- Achinese
- ach**
- Acoli
- ada**
- Adangme
- + [480 More Codes...](#)

**Language Type****Source: Handbooks**

An indication of the function and context in which an individual uses a language to communicate.

**Code Set:**

- Correspondence language**
- The language or dialect to be used when sending written communication (e.g., letters, facsimiles, or electronic mail) to an individual.
- Dominant language**
- The language or dialect an individual best understands and with which he or she is most comfortable. A person may be dominant in one language in certain situations and another for others.
- Home language**
- The language or dialect routinely spoken in an individual's home. This language or dialect may or may not be an individual's native language.
- Native language**
- The language normally used by such individual; or in the case of a child or youth, then language normally used by the parents of the child or youth.
- Other**
- N/A
- + [1 More Codes...](#)

**Languages Other Than English****Source: Handbooks**

An indicator that an individual speaks or uses a language other than English.

**Code Set:**

- No**
- N/A
- Yes**
- N/A

[Last/Surname \(Common Attribute\)](#)**Source: Handbooks**

The full legal name borne in common by members of a family.

**Code Set:**

- No option list available
- N/A

[Last/Surname at Birth \(Common Attribute\)](#)

**Source: Handbooks**

The original surname of an individual as identified at birth before any subsequent changes.

**Code Set:**

- No option list available
- N/A

**Length of Placement in Neglected or Delinquent Program**

**Source: NEDM**

The number of consecutive days a child is enrolled or placed in a neglected or delinquent program facility.

**Length of Time Transported**

**Source: Handbooks**

The usual time a student spends in a vehicle when riding from his or her transfer point or bus stop to the school (including the subsequent return trip).

**Code Set:**

- No option list available
- N/A

**Life Status**

**Source: Handbooks**

The condition of being living or deceased.

**Code Set:**

- Deceased
- N/A
- Living
- N/A

**Limitation Beginning Date**

**Source: Handbooks**

The month, day, and year on which an authorized evaluator recommends that the limitation of activity be instituted.

**Code Set:**

- No option list available
- N/A

**Limitation Cause**

**Source: Handbooks**

A description of the reason for imposing or allowing the restriction or limitation on an individual's school activities.

**Code Set:**

- No option list available
- N/A

**Limitation Description**

**Source: Handbooks**

A description of any specific modified activity, including alternative placement (e.g., homebound and special programs) permitted or prescribed for an individual.

**Code Set:**

- No option list available
- N/A

**Limitation Ending Date**

**Source: Handbooks**

The month, day, and year on which an authorized evaluator recommends that the limitation of activity be disregarded.

**Code Set:**

- No option list available
- N/A

**Limited English Proficiency Status**

**Source: Handbooks**



An individual who was not born in the United States or whose native language is a language other than English; who is a Native American or Alaska Native, or native resident of the outlying areas; and who comes from an environment where a language other than English has had a significant impact on the individual's level of English language proficiency; or who is migratory, whose native language is other than English and who comes from an environment where a language other than English is dominant; and whose difficulties in speaking, reading, writing, or understanding the English language may be sufficient to deny the individual the ability to meet the State's proficient level of achievement on State assessments described in section 1111(b)(3); the ability to successfully achieve in classrooms where the language of instruction is English; or the opportunity to participate fully in society. (See Title IV of the Elementary and Secondary Education Act for a more detailed description of this data element).

**Code Set:**

- No
- N/A
- Yes
- N/A

[Marital Status \(Common Attribute\)](#)

**Source: Handbooks**

The condition of an individual with regard to marriage.

**Code Set:**

- Legally separated
- N/A
- Married
- N/A
- Not married
- Not married including never married, legally divorced, widowed, or marriage annulled.

**Marking Period****Source: Handbooks**

The name or description of the marking period (e.g., fall, first marking period).

**Code Set:**

- No option list available
- N/A

**Maternal Last Name****Source: Handbooks**

The last name of the female parent.

**Code Set:**

- No option list available
- N/A

**Meal Payment Method (Reimbursable/Non-reimbursable)****Source: Handbooks**

The type of meal payment method (reimbursable/non-reimbursable) associated with a particular individual transaction.

**Code Set:**

- Charge to account (to be paid)
- N/A
- Debit from account (prepaid)
- N/A
- Free
- N/A
- Other
- N/A
- Payment at point of service
- N/A

**Meal Purchase Price (Reimbursable)****Source: Handbooks**

The total dollar amount paid for the purchase of a reimbursable meal, snack, or milk, associated with a particular individual transaction.

**Code Set:**

- No option list available
- N/A

**Meal Service****Source: Handbooks**

The particular meal or food service associated with a transaction.

**Code Set:**

- Breakfast**
- N/A
- Lunch**
- N/A
- Milk**
- N/A
- Snack**
- N/A
- Supper**
- N/A

**Meal Service Transaction Date****Source: Handbooks**

The month, day, and year on which the student received a particular meal or food service.

**Code Set:**

- Content ESL**
- A program of language development that goes beyond the teaching of basic vocabulary and grammar skills, and is designed to parallel English language instruction for native speakers in content and approach; English vocabulary and mechanics are often embedded in engaging content and/or literature.
- Other**
- N/A

**Meal Service Transaction Type****Source: Handbooks**

The type of transaction for a particular meal or food item(s).

**Code Set:**

- Non-reimbursable meal/ala carte food item(s)**
- N/A
- Reimbursable free meal**
- N/A
- Reimbursable free milk**
- N/A
- Reimbursable free snack**
- N/A
- Reimbursable full price meal**
- N/A
- [+ 4 More Codes...](#)

**Meal Type****Source: Handbooks**

The type of meal or food service attributable to a particular transaction.

**Code Set:**

- Ala carte/extra food item(s)**
- N/A
- Meal**
- N/A
- Milk**
- N/A
- Snack**
- N/A

**Medical Laboratory Procedure Results****Source: Handbooks**

Significant or relevant conclusions drawn by qualified personnel about an individual's medical condition based on information gained from medical laboratory procedures.

**Code Set:**

- No option list available**
- N/A

**Medical Treatment****Source: Handbooks**

A medical procedure (including surgery) an individual has undergone which might or does affect his or her school performance.

**Code Set:**

- No option list available**
- N/A

**Medical Waiver****Source: Handbooks**

The description or special notation, if, for any reason, an individual has been granted a waiver and is not required to submit to certain medical examinations or treatments.

**Code Set:**

- No option list available**

- NA

**Middle Initial (Common Attribute)****Source: Handbooks**

The first letter of the secondary name given to an individual at birth, baptism, or during another naming ceremony.

**Code Set:**

No option list available

- NA

**Middle Name (Common Attribute)****Source: Handbooks**

A full legal secondary name given to an individual at birth, baptism, or through legal change.

**Code Set:**

No option list available

- NA

**Migrant Certificate of Eligibility (COE) Status****Source: Handbooks**

An indication as to whether a migrant student has completed the COE, which records, usually on a single form, all eligible students in a family who arrived on the same date in the same state or district where the student, parent, guardian, or spouse, obtained or sought qualifying agricultural or fishing work.

**Code Set:**

Certificate of eligibility completed

- NA

Certificate of eligibility not completed

- NA

**Migrant Classification Subgroup****Source: Handbooks**

An indication of the status of a migrant student, as further specified by the migratory pattern (e.g., interstate or intrastate) and industry (e.g., agriculture or fishing) by which his or her family is influenced.

**Code Set:**

Currently migratory agricultural

- NA

Currently migratory fishing

- NA

Formerly migratory agricultural

- NA

Formerly migratory fishing

- NA

Not migratory

- NA

**Migrant Continuation of Services****Source: Handbooks**

An indication of whether the student is being provided services in accordance with one of the following Continuation of Services provisions: 1) a child who ceases to be a migratory child during a school term shall be eligible for services until the end of such term; 2) a child who is no longer a migratory child may continue to receive services for one additional school year, but only if comparable services are not available through other programs; 3) secondary school students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation.

**Code Set:**

No

- NA

Yes

- NA

**Migrant Last Qualifying Arrival Date (QAD)****Source: Handbooks**

The month, day, and year on which the family unit or the student (where the student is the worker) arrived at the place where qualifying work was sought. For interstate migrant students (students who moved from one state to another), this is the date they arrived in the state. For intrastate migrant students (students who moved from one school district or, if the state has only one school district, from one school administrative area to another), this is the date they arrived in the school district or school administrative area.

**Code Set:**

No option list available

-----  
- NA

**Migrant Last Qualifying Move (LQM) Date**

**Source: Handbooks**

The month, day, and year on which a migrant student last moved, based on the Certificate of Eligibility.

This date may also be identified as the Qualifying Arrival Date (QAD).

**Code Set:**

**No option list available**

- NA

**Migrant Priority for Services**

**Source: Handbooks**

An indication of whether the migrant student has been identified as having met the priority for services requirements: 1) is failing, or most at risk of failing, to meet the state's challenging academic content and student achievement standards, and 2) whose education has been interrupted during the regular school year.

**Code Set:**

**No**

- NA

**Yes**

- NA

**Migrant QAD from City**

**Source: Handbooks**

The city from which the migrant student made a qualifying move.

**Code Set:**

**No option list available**

- NA

**Migrant QAD from Country**

**Source: Handbooks**

The country from which the migrant student made a qualifying move.

**Code Set:**

**No option list available**

- NA

**Migrant QAD from State**

**Source: Handbooks**

The state from which the migrant student made a qualifying move.

**Code Set:**

**No option list available**

- NA

**Migrant QAD to City**

**Source: Handbooks**

The city in which the new school district was located when the migrant student's qualifying move occurred.

**Code Set:**

**No option list available**

- NA

**Migrant QAD to State**

**Source: Handbooks**

The state in which the new school district was located when the migrant student's qualifying move occurred.

**Code Set:**

**No option list available**

- NA

**Migrant Qualifying Work Type**

**Source: Handbooks**

The type of qualifying agricultural or fishing activity the migrant student and/or the migrant student's family performs.

**Code Set:**

**Processing**

- NA

**Production**

- N/A

**Migrant Residency Date****Source: Handbooks**

The month, day, and year on which a migrant student entered the school district. The residency date and the qualifying arrival date (QAD) are the same only if the most current move enables the worker to obtain or seek qualifying agricultural or fishing employment. A subsequent move for a reason other than obtaining qualifying work would create a new residency date, but would not change the qualifying arrival date. The residency date is always the same as or after the date of the qualifying arrival date.

**Code Set:****No option list available**

- N/A

**Migrant Service Type****Source: NEDM**

The types of services received by migrant children funded by a migrant education program (MEP), including instructional services and counseling or support services categories.

**Code Set:****Counseling service**

- Support

**High school credit accrual (Grades 9-12 only)**

- Instruction

**Mathematics instruction**

- Instruction

**Reading instruction**

- Instruction

**Support service**

- Support

**Migrant Status****Source: Handbooks**

Individuals who are, or whose parents or spouses are, migratory agricultural workers, including migratory dairy workers, or migratory fishers, and who, in the preceding 36 months, in order to obtain, or accompany such parents or spouses, in order to obtain, temporary or seasonal employment in agricultural or fishing work (A) have moved from one LEA to another; (B) in a state that comprises a single LEA, have moved from one administrative area to another within such LEA; or (C) reside in an LEA of more than 15,000 square miles, and migrate a distance of 20 miles or more to a temporary residence to engage in a fishing activity.

**Code Set:****No**

- N/A

**Yes**

- N/A

**Migrant to Join Date****Source: Handbooks**

The month, day, and year on which the student moved, which is either before or after the date the parent, guardian, or spouse moved to seek qualifying work. When the student's move precedes the worker's move, the qualifying arrival and residency dates are the date the worker arrived. When the student's move follows the worker's move, the qualifying arrival and residency dates are the date the student arrived. As a rule of thumb, the student's move should be within a year of the worker's move.

**Code Set:****No option list available**

- N/A

**Migratory Status****Source: Handbooks**

An indication that an individual, or a parent/guardian accompanying an individual, maintains primary employment in one or more agricultural or fishing activities on a seasonal or other temporary basis and establishes a temporary residence for the purposes of such employment.

**Code Set:****No**

- N/A

**Yes**

- N/A

**Military Service Experience****Source: Handbooks**

A description of military experience and special training a student acquired while in the service.

**Code Set:**

- No option list available**
- N/A

**Minor/Adult Status**

**Source: Handbooks**

A person's status in relation to legal adulthood as specified by state law.

**Code Set:**

- Emancipated minor**
- An individual who has not reached a specified minimum age of adulthood, but is free (emancipated) from parental control as a result of a court ruling and therefore may be exempt from the provisions of compulsory school attendance.
- Legal adult**
- An individual who has reached a specified minimum age of adulthood.
- Legal minor**
- An individual who has not reached a specified minimum age of adulthood.

**Multiple Birth Status**

**Source: Handbooks**

An individual is a twin, triplet, etc.

**Code Set:**

- No**
- N/A
- Yes**
- N/A

[Name of Country \(Common Attribute\)](#)

**Source: Handbooks**

The name of the country in which an address is located.

**Code Set:**

- No option list available**
- N/A

**Name of Country of Birth**

**Source: Handbooks**

The name of the country in which an individual was born.

**Code Set:**

- No option list available**
- N/A

**Name of Country of Citizenship**

**Source: Handbooks**

The name of the country to which an individual acknowledges citizenship.

**Code Set:**

- No option list available**
- N/A

[Name of County \(Common Attribute\)](#)

**Source: Handbooks**

The name of the county, parish, borough, or comparable unit (within a state) in which an address is located.

**Code Set:**

- No option list available**
- N/A

[Name of Institution \(Common Attribute\)](#)

**Source: Handbooks**

The full legally accepted name of the institution.

**Code Set:**

- No option list available**
- N/A

**Name of Language**

**Source: Handbooks**

The name of the specific language or dialect that an individual uses to communicate.

**Code Set:**

- No option list available**

No option list available  
- N/A

Name of State (Common Attribute)

Source: Handbooks

The name of the state (within the United States) or outlying area in which an address is located.

Code Set:  
No option list available  
- N/A

Name of State of Birth (Common Attribute)

Source: Handbooks

The name of the state (within the United States) or extra-state jurisdiction in which an individual was born.

Code Set:  
No option list available  
- N/A

National/Ethnic Origin Subgroup (Common Attribute)

Source: Handbooks

The national or ethnic subgroup of a person other than "American." Examples for Asian include: Chinese, Japanese, Korean, Filipino, Vietnamese, or Asian Indian. For Native Hawaiian or Other Pacific Islander, examples include: Samoan, Hawaiian, or Guamanian. For Hispanics, examples include: Puerto Rican, Mexican-American, Cuban, Argentinean, Dominican, Colombian, Nicaraguan, Salvadoran, or Spaniard. Tribal registration could be listed for Alaska Natives or American Indians (e.g., Navajo).

Code Set:  
No option list available  
- N/A

Native Hawaiian or Other Pacific Islander (Common Attribute)

Source: Handbooks

A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

Code Set:  
Yes  
- N/A  
No  
- N/A

NCLB Title 1 School Choice Eligible

Source: NEDM

The student was eligible to transfer to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116.

Code Set:  
No  
- N/A  
Yes  
- N/A

NCLB Title 1 School Choice Offered

Source: NEDM

The student applied to transfer to another public school under Title I, Part A, Section 1116, the public school choice provisions, and was offered the opportunity to transfer by his/her LEA.

Code Set:  
No  
- N/A  
Yes  
- N/A

NCLB Title 1 School Choice Transfer

Source: NEDM

The student transferred to another school under the provisions for public school choice in accordance with Title I, Part A, Section 1116.

Code Set:  
No  
- N/A  
Yes  
- N/A

Neglected or Delinquent Below Grade Level Status

Source: NEDM

An indication of whether the student tested below grade level for the academic subject (reading or mathematics) upon entry into the Neglected or Delinquent program or facility.

**Code Set:**

- No
- N/A
- Yes
- N/A

**Neglected or Delinquent Pre-test and Post-test Status****Source: NEDM**

An indication that the student served by the Neglected or Delinquent program participated in both pre-test and post-test for academic performance in reading or math within the reporting year.

**Code Set:**

- No
- N/A
- Yes
- N/A

**Neglected or Delinquent Program Placement Duration Status****Source: NEDM**

An indication that the student was placed in neglected or delinquent program facility for at least 90 consecutive calend days during a calendar year, July 1 through June 30.

**Code Set:**

- No
- N/A
- Yes
- N/A

**Neglected or Delinquent Program Type****Source: NEDM**

A designation of the type of neglected or delinquent program under Title I, Part D.

**Code Set:**

- Adult corrections
- N/A
- At-risk program
- N/A
- Juvenile corrections
- N/A
- Juvenile detention program
- N/A
- Multiple purpose facility
- N/A
- [+ 2 More Codes...](#)

**Neglected or Delinquent Progress Level****Source: NEDM**

The amount of progress shown in academic subjects (reading and mathematics) by a student served by the Neglected or Delinquent program. For values other than Below Grade, the student is assumed to have taken a pre-test and a post-test that are being compared for progress.

**Code Set:**

- Improved half-grade up to one full grade from pre-test to post-test
- N/A
- Improved more than one full grade from pre-test to post-test
- N/A
- Improved up to half-grade from pre-test to post-test
- N/A
- Negative grade-level change from pre-test to post-test
- N/A
- No change in grade-level from pre-test to post-test
- N/A

**Neglected or Delinquent Status****Source: NEDM**

The student participated in a program for neglected, delinquent, or at-risk students under Title 1, Part D, Subparts 1 and 2.

**Code Set:**

- No
- N/A
- Yes
- N/A

[Nickname \(Common Attribute\)](#)**Source: Handbooks**



A familiar form of a proper name, a descriptive name, or other colloquial name given instead of or in addition to an individual's formal name.

**Code Set:**

- No option list available
- N/A

**Non-course Graduation Requirement Date Met**

**Source: Handbooks**

The month, day, and year on which the student met the non-course graduation requirement.

**Code Set:**

- No option list available
- N/A

**Non-course Graduation Requirement Scores/Results**

**Source: Handbooks**

The results from the student's completion of the non-course graduation requirement (e.g., pass/fail, letter grade, percentage scale, and rank).

**Code Set:**

- No option list available
- N/A

**Non-course Graduation Requirement Type**

**Source: Handbooks**

The type of non-course graduation requirement that the student must meet in order to graduate.

**Code Set:**

- Career-related work experience**
- N/A
- Other**
- N/A
- Service learning/community service**
- N/A
- Special skill test**
- N/A
- State graduation test**
- N/A
- [+ 1 More Codes...](#)

**Non-resident Attendance Rationale**

**Source: Handbooks**

The reason that the student attends a school outside of his or her usual attendance area.

**Code Set:**

- Attending a private school**
- The individual is attending an educational institution administered by a non-governmental agency at the early childhood, elementary, or secondary level.
- Attending an area alternative school**
- The individual is attending a public elementary or secondary school that: 1) addresses the needs of students which typically cannot be met in a regular school; 2) provides nontraditional education; 3) serves as an adjunct to a regular school; or 4) falls outside of the categories of regular, special program emphasis or vocational/technical education.
- Attending an area magnet program**
- The individual is attending an elementary or secondary school program within the public education system that has been designed: 1) to attract students of different racial/ethnic backgrounds for the purpose of reducing, preventing, or eliminating racial isolation; and/or 2) to provide an academic or social focus on a particular theme (e.g., science/math, performing arts, gifted/talented, or foreign language).
- Attending an area special education school**
- The individual is attending an early childhood, elementary or secondary school that focuses primarily on special education and adapts the curriculum, materials, or instruction for students accordingly. This may include instruction for any of the following: autism, deaf-blindness, hearing impairment, mental retardation, multiple disabilities, orthopedic impairment, serious emotional disturbance, specific learning disability, speech or language impairment, traumatic brain injury, visual impairment, and other health impairments.
- Attending an area vocational/technical school**
- The individual is attending a school that offers a secondary education program available in regular or trade high schools or separate vocational centers or programs that provide formal preparation for semi-skilled, skilled, technical or professional occupations for high school-aged students who have opted to develop or expand their employment opportunities, often in lieu of preparing for college entry. This type of instruction is often referred to as career and technology preparation.
- [+ 7 More Codes...](#)

**Non-school Activity Beginning Date**

**Source: Handbooks**

The month, day, and year on which a student begins participating in a non-school activity.

**Code Set:**

- No option list available
- N/A

**Non-school Activity Description****Source: Handbooks**

A description or title of the non-school activity in which a student participates on a regular basis.

**Code Set:**

- No option list available
- N/A

**Non-school Activity Ending Date****Source: Handbooks**

The month, day, and year on which a student ceases participating in the non-school activity.

**Code Set:**

- No option list available
- N/A

**Non-school Activity Sponsor****Source: Handbooks**

The name of the person or organization sponsoring the activity.

**Code Set:**

- No option list available
- N/A

**Non-school Activity Type****Source: Handbooks**

An indication of the type of non-school activity in which the student is participating.

**Code Set:**

- Co-curricular experience**
- N/A
- Full-time employment**
- N/A
- Internship employment/experience**
- N/A
- Other**
- N/A
- Other employment**
- N/A
- [+ 9 More Codes...](#)

**Nonpromotion Reason****Source: Handbooks**

The primary reason as to why a staff member determined that a student should not be promoted (or be demoted).

**Code Set:**

- Failed to meet testing requirements**
- The student has failed to achieve minimum state or local performance requirements on a standardized test for promotion to the next grade level.
- Illness**
- The student has not received sufficient instructional time necessary to master the skills and content taught in a grade level due to his or her prolonged illness.
- Immaturity**
- The student has not displayed the attitudes, understandings, feelings, and skills (with respect to social interactions and expectations) necessary for appropriate development at the next grade level.
- Inadequate performance**
- The student has exhibited unsatisfactory performance, progress, or mastery of content.
- Insufficient credits**
- The student has failed to earn sufficient credit hours to achieve the minimum state or local requirement for promotion to the next grade level.
- [+ 2 More Codes...](#)

**Notice of Recommended Educational Placement Date****Source: Handbooks**

Date the Notice of Recommended Educational Placement was signed and approved by the parent/guardian of the student.

**Code Set:**

- No option list available
- N/A

**Number of Days Absent****Source: Handbooks**

The number of days an individual is absent when school is in session during a given reporting period.

**Code Set:**

- No option list available
- N/A

**Number of Days in Attendance****Source: Handbooks**

The number of days an individual is present when school is in session during a given reporting period.

**Code Set:****No option list available**

- N/A

**Number of Days of Membership****Source: Handbooks**

The number of days a student is present plus the number of days absent when school is in session during a given reporting period.

**Code Set:****No option list available**

- N/A

**Number of Dependents****Source: Handbooks**

The number of persons (minor or adult) for whom an individual provides primary support as defined by the taxing authority.

**Code Set:****No option list available**

- N/A

**Number of Hours Worked per Weekend****Source: Handbooks**

An estimated average number of hours an individual works or expects to work for an employer over a Saturday and Sunday.

**Code Set:****No option list available**

- N/A

**Number of Hours Worked per Work Week****Source: Handbooks**

An estimated average number of hours an individual works or expects to work for an employer between Monday and Friday.

**Code Set:****No option list available**

- N/A

**Number of Minutes per Week Included****Source: Handbooks**

The number of minutes per week that a student with disabilities is served in a regular classroom with his or her non-disabled peers.

**Code Set:****No option list available**

- N/A

**Number of Minutes per Week Non-Inclusion****Source: Handbooks**

The number of minutes per week that a student with disabilities is served in a special education setting separate from his or her non-disabled peers.

**Code Set:****No option list available**

- N/A

**Number of Tardies****Source: Handbooks**

The number of instances an individual is late during a given reporting period.

**Code Set:****No option list available**

- N/A

**Other Name****Source: NEDM**

Previous, alternate or other names or aliases associated with the individual.

**Code Set:**

- None**
- N/A

**Overall Diagnosis/Interpretation of Hearing**

**Source: Handbooks**

An appraisal of an individual's hearing, including consideration of both test results and other factors.

**Code Set:**

- Mild hearing impairment**
    - An individual who has a hearing loss between 21 and 40 decibels in the better ear.
  - Moderate hearing impairment**
    - An individual who has a hearing loss between 41 and 55 decibels in the better ear.
  - Moderate severe hearing impairment**
    - An individual who has a hearing loss between 56 and 70 decibels in the better ear.
  - No significant hearing impairment**
    - An individual who has no hearing loss, or a loss of less than 20 decibels in the better ear.
  - Profound hearing impairment**
    - An individual who has a hearing loss of 91 decibels or more in the better ear.
- [+ 1 More Codes...](#)

**Overall Diagnosis/Interpretation of Speech and Language**

**Source: Handbooks**

An appraisal of an individual's speech and language, including consideration of both test results and other factors.

**Code Set:**

- Articulation disorder**
    - The atypical production of speech sounds characterized by substitutions, omissions, additions or distortions that may interfere with intelligibility.
  - Fluency disorder**
    - An interruption in the flow of speaking characterized by atypical rate, rhythm, and repetitions in sounds, syllables, words, and phrases. This may be accompanied by excessive tension, struggle behavior, and secondary mannerisms.
  - Language disorder**
    - Impaired comprehension and/or use of spoken, written, and/or other symbol systems. The disorder may involve the form, content, and/or function language in any combination.
  - No significant speech impairment**
    - The normal range of patterns in speech and language development.
  - Other**
    - N/A
- [+ 1 More Codes...](#)

**Overall Diagnosis/Interpretation of Vision**

**Source: Handbooks**

An appraisal of an individual's vision, including consideration of both test results and other factors.

**Code Set:**

- Blind**
  - An individual who is sightless or who has such limited vision that he or she must rely on hearing and touch as a chief means of learning.
- No significant visual impairment**
  - An individual who does not have visual impairment, muscle imbalance, glaucoma, refractive error, amblyopia, or any other condition that adversely affects his or her educational performance or visual acuity.
- Partially seeing**
  - An individual who has severely impaired vision but has sufficient residual vision (with correction) to include the perception of printed materials as a means of learning.
- Slight or mild visual impairment**
  - An individual whose visual acuity measures below normal for his or her age (e.g., below 20/20 on the Snellen scale), or whose vision is impaired in any of its functions, as manifested by imperfect depth perception, faulty muscular action, color blindness, or a limited field of vision (poor peripheral vision or poor central vision). Such impairment, however, is not of the severity as to adversely affect the normal functioning of the individual.

**Overall Health Status**

**Source: Handbooks**

The state of a child's physical, mental, and social well-being and not merely the absence of disease or infirmity.

**Code Set:**

- Excellent**
  - N/A
- Fair**
  - N/A
- Good**
  - N/A
- Poor**
  - N/A
- Very good**
  - N/A

**Participant Role**

**Source: Handbooks**

The individual's role in the co-curricular or extra-curricular activity in which the individual is involved (e.g., first chair, trumpet, coach's assistant, etc.).

**Code Set:**

- No option list available
- N/A

**Participation in School Food Service Programs**

**Source: Handbooks**

An indication of a student's participation in free, reduced price, full price breakfast, lunch, snack, supper, and milk programs.

**Code Set:**

- Free breakfast
- N/A
- Free lunch
- N/A
- Free milk
- N/A
- Free snack
- N/A
- Free supper
- N/A
- + 11 More Codes...

**Payment Source(s)**

**Source: Handbooks**

The individual or organization responsible for paying the expenses for the student's education.

**Code Set:**

- A federal agency
- N/A
- A school or school district outside the state
- N/A
- A state agency
- N/A
- Another school or school district within the state but outside the local education agency
- N/A
- Another school within the local education agency
- N/A
- + 5 More Codes...

**Percentage Ranking**

**Source: Handbooks**

The academic percentage rank of a student in relation to his or her graduating class (e.g., 95%, 80%, 50%).

**Code Set:**

- No option list available
- N/A

**Personal Information Verification (Common Attribute)**

**Source: Handbooks**

The evidence by which an individual's name, address, date of birth, etc. is confirmed.

**Code Set:**

- Other
- N/A
- Baptismal or church certificate
- A form, issued by a church, listing the birthdate and certifying the baptism of a child.
- Birth certificate
- A written statement or form issued by an office of vital statistics verifying the name and birthdate of a child as reported by the physician attending at the birth.
- Entry in family Bible
- An entry in a family Bible on a special page for recording births, marriages, and other vital information about a family.
- Hospital certificate
- A certificate issued by a hospital verifying the name and birthdate of a child.
- + 10 More Codes...

**Personal Title/Prefix (Common Attribute)**

**Source: Handbooks**

An appellation, if any, used to denote rank, placement, or status (e.g., Mr., Ms., Reverend, Sister, Dr., Colonel).

**Code Set:**

- No option list available
- N/A

**Placement Parental Consent Date**

**Source: Handbooks**

**Source: Handbooks**

Date the parent(s) consented to the proposed placement.

**Code Set:**

- No option list available
- N/A

**Planned Assessment Participation**

Source: NEDM

The student's planned level of participation in statewide assessments.

**Code Set:**

- Accommodations - English Language Learners
- N/A
- Accommodations - Students with Disabilities
- N/A
- Accommodations - Students with temporary or long-term disabilities and Section 504 students
- N/A
- Excused - During Testing
- N/A
- Excused - Prior to Test
- N/A
- [+ 1 More Codes...](#)

**Points/Mark Assistance**

Source: Handbooks

An indication of the points/mark were earned with assistance.

**Code Set:**

- No
- N/A
- Yes
- N/A

**Points/Mark Value**

Source: Handbooks

The number of points received. The results can be expressed as a number, percentile, range, level, etc.

**Code Set:**

- No option list available
- N/A

**Points/Mark Value Description**

Source: Handbooks

The description of the number of points/mark received. Points could be based on the entire assignment or are a certain part of the assignment (i.e., penmanship).

**Code Set:**

- No option list available
- N/A

**Post-school Recognition**

Source: Handbooks

The description of honors and recognitions awarded to a former student when he or she pursued an academic or occupational goal.

**Code Set:**

- No option list available
- N/A

**Post-school Training or Education Subject Matter**

Source: Handbooks

The nature of the training or education that a student is planning on, interested in, or will be actively pursuing after graduating from or leaving his or her current school of enrollment.

**Code Set:**

- Agricultural business and production
- N/A
- Agricultural sciences
- N/A
- Architecture and related programs
- N/A
- Area, ethnic and cultural studies
- N/A
- Biological sciences/life sciences
- N/A
- [+ 39 More Codes...](#)

**Postal Code**

Source: NEDM

A number that identifies each postal delivery area in the United States used as a portion of an address.

Code Set:

- None
- N/A

Preparing for Nontraditional Fields Status

Source: NEDM

Student occupation or field of work is one for which individuals from one the student's gender comprise less than 25 percent of individuals employed in the occupation or field of work.

Code Set:

- No
- N/A
- Yes
- N/A

Present Attendance Categories

Source: Handbooks

The category that describes how the student spends his or her time when attending an instructional program approved by the state and/or school.

Code Set:

**Present-Disciplinary action, receiving instruction**

- The student has been removed from the regular instructional setting for disciplinary reasons and is receiving instruction. In-school suspension typically falls within this category, but it also includes out-of-school suspension if instructional services are provided.

**Present-In school, regular instructional program**

- The student is in class. This includes attendance at sites other than the school of record if the site is part of the student's regular instructional program approved by the school and/or state.

**Present-Nontraditional school setting, regular instructional program**

- The student is engaged in his or her regular instructional program in a nontraditional school setting.

**Present-Out of school, regular instructional program activity**

- The student is involved in an activity outside of school that is part of his or her regular instructional program, such as a field trip or work-study. The student is under the direct supervision of school personnel or someone who has been designated to act in place of school personnel.

**Present-Out of school, school-approved extracurricular or cocurricular activity**

- The student is outside of school, participating in instruction that is related to, but not part of, the regular curriculum.

Primary Disability Type

Source: Handbooks

The major or overriding disability condition that best describes an individual's impairment.

Code Set:

**Autistic**

- This refers to a development disability significantly affecting verbal and nonverbal communication and social interaction, generally evident before age 3, that adversely affects educational performance. Other characteristics often associated with autism are engagement in repetitive activities and stereotyped movements, resistance to environmental change or change in daily routines, and unusual responses to sensory experiences. Autism doesn't apply if a child's educational performance is adversely affected primarily because the child has an emotional disturbance.

**Deaf-blindness**

- This refers to concomitant hearing and visual impairments, the combination of which causes such severe communication and other developmental and educational problems that they cannot be accommodated in special education programs solely for children with blindness or for children with deafness.

**Developmental delay**

- A child with a developmental delay, as defined by the Individuals with Disabilities Education Act, is a child who is experiencing developmental delays, as defined by your state, and as measured by appropriate diagnostic instruments and procedures in one or more of the following cognitive areas: physical development, cognitive development, communication development, social or emotional development, or adaptive development.

**Emotional disturbance**

- This refers to a condition exhibiting one or more of the following characteristics over a long period of time and to a marked degree, which adversely affects a child's educational performance: (1) an inability to learn, which cannot be explained by intellectual, sensory or health factors; (2) an inability to build or maintain satisfactory interpersonal relationships with peers and teachers; (3) inappropriate behavior or feelings under normal circumstances; (4) a general pervasive mood of unhappiness or depression; or (5) a tendency to develop physical symptoms or fears associated with personal or school problems. This term includes schizophrenia. The term does not apply to children who are socially maladjusted, unless it is determined they have an emotional disturbance.

**Hearing impairment**

- This refers to an impairment in hearing, whether permanent or fluctuating, that adversely affects a child's educational performance. It also includes a hearing impairment that is so severe that the child is impaired in processing linguistic information through hearing, with or without amplification, that adversely affects a child's educational performance.

[+ 8 More Codes...](#)

Primary Telephone Number Status (Common Attribute)

Source: Handbooks

An indication that the telephone number should be used as the principal number for an individual or organization.

Organization

**Code Set:****Yes**

- N/A

**No**

- N/A

**Program Eligibility Date****Source: Handbooks**

Date student is eligible for beginning the support program(s).

**Code Set:****No option list available**

- N/A

**Program Eligibility Expiration Date****Source: Handbooks**

The month, day, and year on which the program expires because of pre-set requirements.

**Code Set:****No option list available**

- N/A

**Program Eligibility Status****Source: Handbooks**

An indication as to whether an individual is eligible to participate in a special program or receive support services, regardless of whether he or she is actually enrolled and participating. Eligibility is based upon the specific requirements of a given program.

**Code Set:****Eligible to participate in program**

- An individual is eligible to participate in a special program or receive support services.

**Not eligible to participate in program**

- An individual is not eligible to participate in a special program or receive support services.

**Program Exit Reason****Source: Handbooks**

The documented or assumed reason a student is no longer being served by a special program.

**Code Set:****Attempts to contact the parent and/or child were unsuccessful**

- N/A

**Completion of IFSP prior to reaching maximum age for Part C**

- The child has not yet reached maximum age for Part C, has completed his or her IFSP, and no longer requires services under IDEA, Part C.

**Deceased**

- N/A

**Died**

- The student's name has been removed from school membership rolls because of his or her death.

**Died or is permanently incapacitated**

- A student who has died or become permanently incapacitated, either physically or mentally.

[+ 23 More Codes...](#)**Program of Study Relevance****Source: Handbooks**

An indication as to whether the type of work is relevant to a student's current program of study or occupational goal.

**Code Set:****Peripheral**

- The work experience is not directly related to a student's current program of study or occupational goal.

**Relevant**

- The work experience is pertinent to a student's current program of study or occupational goal.

**Program Participation Reason****Source: Handbooks**

Identified status or reason that a student needs special or supplemental services.

**Code Set:****Academic difficulty**

- An inability to reach or maintain expected educational levels appropriate for the student's age group, measured competence, or grade level.

**Academic excellence/enrichment**

- An ability to exceed expected educational levels appropriate for the student's age group, measured competence, or grade level.

**College admission preparation**

- A situation in which a student anticipates taking a college admission examination and subsequently participates in a preparation class.

**Disability**

- An identified mental or physical impairment that may restrict the student's opportunities for academic success.

**Family background**

- A situation involving the student's family background that requires modification in program



- A situation involving the student's family background that requires modification in programs.

[+ 6 More Codes...](#)

#### Program Placement Date

Source: Handbooks

Date student began the support program.

Code Set:

- No option list available
- N/A

#### Program Plan Date

Source: Handbooks

Date the most recent program plan was completed and approved by the team responsible for developing it.

Code Set:

- No option list available
- N/A

#### Program Plan Effective Date

Source: Handbooks

Date by which the plan must be implemented for the student.

Code Set:

- No option list available
- N/A

#### Progress Toward IFSP Goals and Objectives

Source: Handbooks

Number of IFSP goals for which a child has demonstrated progress.

Code Set:

- All
- N/A
- Most
- N/A
- Some
- N/A

#### Promotion Testing Status

Source: OCR

An indication of the status of the student with regard to test requirements for promotion decisions..

Code Set:

- Alternate Assessment
- N/A
- Not Tested
- N/A
- Tested and Failed
- N/A
- Tested and Passed
- N/A

#### Promotion Type

Source: Handbooks

The nature of the student's promotion or progress at the end of a given school term.

Code Set:

- Accelerated promotion**
- The practice of promoting a student at a rate more rapid than one grade per year. This may involve a "double promotion" (progress through two grades in one year) or some other arrangement signifying progress at an advanced rate.
- Continuous promotion**
- The practice of promoting a student on the basis of chronological age.
- Other**
- N/A
- Probationary promotion**
- The practice of promoting a student to the next higher grade on a trial basis in order that his or her progress and adjustment be observed for a period of time. Continuation in the higher grade is contingent upon satisfactory progress and adjustment.
- Regular promotion**
- The practice of promoting a student at a "regular rate" (e.g., one grade per year or one half-grade per semester).
- [+ 2 More Codes...](#)

#### Public School Residence Status

Source: Handbooks

An indication of the location of an individual's legal residence relative to (within or outside) the boundaries of the public school attended and its administrative unit.

**Code Set:**

**Resident of administrative unit and usual school attendance area**

- The individual's legal residence is within the administrative unit and the attendance area of the school he or she attends.

**Resident of administrative unit, but of other school attendance area**

- The individual's legal residence is within the administrative unit, but not within the attendance area of the school he or she attends.

**Resident of an administrative unit that crosses state boundaries**

- The individual's legal residence is in an administrative unit that crosses state boundaries.

**Resident of another state**

- The individual's legal residence is in a state other than the state in which his or her school's administrative unit resides.

**Resident of this state, but not of this administrative unit**

- The individual's legal residence is outside the administrative unit of the school he or she attends.

**Qualified Individual with Disabilities Status**

**Source: NEDM**

The qualified individual is an individual with a disability who, with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication, or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services or the participation in programs or activities provided by a public entity.

**Code Set:**

**No**

- N/A

**Yes**

- N/A

**Race (Common Attribute)**

**Source: Handbooks**

The general racial category which most clearly reflects the individual's recognition of his or her community or with which the individual most identifies. [The way this data element is listed, it must allow for multiple entries so that each individual can specify all appropriate races. An alternative would be to list the options as separate data elements and have a yes/no option for each one].

**Code Set:**

**American Indian or Alaska Native**

- A person having origins in any of the original peoples of North and South America (including Central America), and who maintains cultural identification through tribal affiliations or community recognition.

**Asian**

- A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent. This area includes, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, Thailand, and Vietnam.

**Black or African American**

- A person having origins in any of the black racial groups of Africa. Terms such as "Haitian" or "Negro" can be used in addition to "Black or African-American."

**Native Hawaiian or Other Pacific Islander**

- A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.

**White**

- A person having origins in any of the original peoples of Europe, North Africa, or the Middle East.

**Reason for Non-entrance in School**

**Source: Handbooks**

The explanation as to why an individual of compulsory school attendance age or of school census age: 1) has never entered school; 2) has not completed his or her high school work in an approved manner at the close of the preceding regular school term; or 3) was not, for some other reason, in school membership at the close of the preceding term or did not enter any local elementary or secondary school for the current regular term.

**Code Set:**

**Chose not to accept services**

- The individual or his or her parent/guardian has decided that he or she should not participate in the educational services offered.

**Distance from residence to school**

- The residence of the individual is an excessive distance from any suitable school or school bus route.

**Home schooling**

- The individual is receiving educational instruction offered in a home environment, as required by local or state law, for reasons other than health.

**Not eligible for services**

- The individual is not eligible to receive services in a public elementary or secondary school in his or her attendance area.

**Other**

- N/A

[+ 2 More Codes...](#)

**Recognition for Participation or Performance in an Activity**

**Source: Handbooks**

The nature of recognition given to the student for accomplishments in a co-curricular, or extra-curricular activity.

**Code Set:**

**Athletic awards**

- Awards given to a student for athletic achievements in specific areas (e.g., basketball, golf, and water polo).

**Awarding of units of value**

- Awards or recognition given to a student for the completion of course or activity requirements in a form of pre-determined set of numeric values.

**Certificate**

- Certificate given to a student in recognition of his/her achievements (e.g., an award for perfect attendance during the school year).

**Citizenship award/recognition**

- Awards or recognition given to a student for the demonstration of good citizenship (e.g., voluntary community services).

**Completion of requirement, but no units of value awarded**

- Recognition of a student's completion of the requirement for a course or an activity; no unit of value awarded.

[+ 7 More Codes...](#)

**Reevaluation Date**

**Source: Handbooks**

Date students will be reevaluated for continued placement in a support program(s).

**Code Set:**

**No option list available**

- NA

**Referral Cause**

**Source: Handbooks**

The specific condition or reason indicating that a referral is necessary or advisable (e.g., emotional problems, retarded reading skill development, difficulty with oral communication).

**Code Set:**

**No option list available**

- NA

**Referral Completion Date**

**Source: Handbooks**

The month, day, and year on which an individual is received, evaluated, and examined as a consequence of a referral.

**Code Set:**

**No option list available**

- NA

**Referral Completion Report**

**Source: Handbooks**

The description of the referral.

**Code Set:**

**No option list available**

- NA

**Referral Date**

**Source: Handbooks**

The month, day, and year on which an individual is referred.

**Code Set:**

**No option list available**

- NA

**Referral Purpose**

**Source: Handbooks**

The general reason an individual was referred for examination and assistance.

**Code Set:**

**Physical, health, sensory, and related conditions**

- Instances in which an individual is referred for examination and assistance because of physical, health, sensory, and related problems.

**School work or for intellectual, social, or emotional reasons**

- Instances in which an individual is referred for diagnosis, assistance, or guidance with respect to his or her school work or for intellectual, social, or emotional reasons.

**Related Emergency Needs**

**Source: Handbooks**

Specification of possible or actual emergency care an individual may require.

**Code Set:**

**No option list available**

- N/A

#### Released Time

#### Source: Handbooks

The amount of time a school officially and regularly excuses a full-time student for part of a session. This may be for reasons such as need at home, work on special activity, approved employment, high school students taking college courses, religious instruction, and reduced schedule because of physical or emotional condition or doctor's appointments.

**Code Set:**

**No option list available**

- N/A

#### Religious Affiliation (Common Attribute)

#### Source: Handbooks

The religion or religious group (e.g., the specific unified system of religious expression) with which the individual or institution most identifies.

**Code Set:**

**Other**

- N/A

**None**

- N/A

**Amish**

- N/A

**Assembly of God**

- N/A

**Baptist**

- N/A

[+ 24 More Codes...](#)

#### Religious Consideration

#### Source: Handbooks

A restriction or other considerations for medical treatment because of the doctrines of an individual's religion.

**Code Set:**

**No option list available**

- N/A

#### Residence after Exiting/Withdrawing from School

#### Source: Handbooks

The residence of the student immediately after exiting/withdrawing from school for an exit reason other than graduation.

**Code Set:**

**Armed services**

- The student entered the armed services and resides in housing provided or subsidized by the military.

**New residence of family**

- The student moved with his or her family to a new residence.

**New residence of student**

- The student moved without his or her family to a new residence.

**No record of residence**

- There is no record of the student's residence after exiting/withdrawing from school.

**Non-educational institution**

- The student entered a non-educational institution. This includes any hospital, sanatorium, convalescent home, orphanage, corrective institution, or other residential institution where a school program is not in operation.

[+ 3 More Codes...](#)

#### Residence Block Number

#### Source: Handbooks

A number assigned to a particular block of residences.

**Code Set:**

**No option list available**

- N/A

#### Resident

#### Source: NEDM

An indication as to whether or not the student's legal residence was within the boundaries of the school during the time between the Start Date and End Date, inclusive.

**Code Set:**

**No**

- N/A

**Yes**

- N/A

**Resource Check Out Date**

Source: Handbooks

The month, day, and year that the resource was taken out of the classroom.

**Code Set:**

No option list available

- N/A

**Resource Due Date**

Source: Handbooks

The month, day, and year that the resource is due to be returned to the classroom.

**Code Set:**

No option list available

- N/A

**Resource Title Checked Out**

Source: Handbooks

The title of the resource the student took out of the classroom.

**Code Set:**

No option list available

- N/A

**Responsible District**

Source: NEDM

The district responsible for the accountability and reporting of the student.

**Responsible District Type**

Source: NEDM

The type of services/instruction the district is responsible for the student.

**Code Set:**

Accountability

- N/A

Attendance

- N/A

Funding

- N/A

Graduation

- N/A

Individualized education program (IEP)

- N/A

[+ 2 More Codes...](#)

**Responsible School**

Source: NEDM

The school responsible for the accountability and reporting of the student.

**Code Set:**

- N/A

**Routine Health Care Procedure Required at School**

Source: Handbooks

A non-emergency health care procedure (e.g., scoliosis test) or medication administered by a qualified school staff member during the hours of school attendance or while he or she is under the guidance and care of school staff members.

**Code Set:**

No option list available

- N/A

**Safety Education Status**

Source: NEDM

An indication that the student has completed safety training.

**Code Set:**

No

- N/A

Yes

- N/A

**School Choice Applied Status**

Source: NEDM

An indication the student applied to transfer for the current school year under the public school choice provisions but did not or were unable to transfer or applied and transferred in the current school year under the public school choice provisions or previously applied and transferred under the public school choice provisions and continue to attend the transfer school in the current year.

**Code Set:**

**No**  
- N/A  
**Yes**  
- N/A

**School Choice Eligible Status****Source: Handbooks**

An indication the student is eligible to transfer for the current school year under the public school choice provisions or who applied and transferred in the current school year under the public school choice provisions or previously applied and transferred under the public school choice provisions and continue to attend the transfer school in the current year.

**Code Set:**

**No**  
- N/A  
**Yes**  
- N/A

**School Choice Transfer Status****Source: Handbooks**

An indication of whether students transferred in or out of the school did so during the school year under the provisions for public school choice in accordance with Title I, Part A, Section 1116.

**Code Set:**

**No**  
- N/A  
**Yes**  
- N/A

**School District Code of Residence****Source: Handbooks**

A unique number or alphanumeric code assigned to the school district of residence.

**Code Set:**

**No option list available**  
- N/A

**School Food Services Eligibility Status Beginning Date****Source: Handbooks**

The month, day, and year on which the student's current food services eligibility status went into effect.

**Code Set:**

**No option list available**  
- N/A

**School Food Services Eligibility Status Determination****Source: Handbooks**

The means by which a student's eligibility for free or reduced price school food services is determined.

**Code Set:**

**Categorical eligibility application**  
- N/A  
**Direct certification**  
- N/A  
**Household size and income application**  
- N/A  
**Other**  
- N/A

**School Food Services Eligibility Status Ending Date****Source: Handbooks**

The month, day, and year on which the student's current food services eligibility status will no longer be in effect.

**Code Set:**

**No option list available**  
- N/A

**School Food Services Participation Basis****Source: Handbooks**

The basis on which eligibility for participation in a free or reduced price school food service program is established.

**Code Set:**

- Food services site eligibility**
- N/A
- Individual student eligibility**
- N/A
- Other**
- N/A

**School Health Emergency Action**

**Source: Handbooks**

An emergency administration of medication, provision of medical procedures, or care for serious injuries (those requiring immediate attention from a health care provider and causing a student to miss more than one-half day of school) a student receives during the hours of school attendance or while he or she is under the guidance and care of school staff members.

**Code Set:**

- No option list available**
- N/A

**School ID from which Transferred**

**Source: NEDM**

The school the student was expected to attend, but from which he or she transferred due to NCLB Choice.

**Score Interpretation Information**

**Source: Handbooks**

The type of unusual testing conditions that must be known to properly interpret an individual's test score.

**Code Set:**

- Alternative assessment for children with disabilities**
- N/A
- Diagnostic only**
- N/A
- Experience and diagnostic**
- N/A
- Experience only**
- N/A
- Nonstandard administration procedure/special accommodations made**
- N/A
- [+ 2 More Codes...](#)

**Score Results**

**Source: Handbooks**

A meaningful raw score or statistical expression of the performance of an individual. The results can be expressed as a number, percentile, range, level, etc.

**Code Set:**

- No option list available**
- N/A

**Screening Administration Date**

**Source: Handbooks**

The month, day, and year on which a child participates in screening activities.

**Code Set:**

- No option list available**
- N/A

**Screening Instrument Description/Title**

**Source: Handbooks**

The description or title of a screening instrument that has been used to identify or evaluate an individual's need for an evaluation.

**Code Set:**

- No option list available**
- N/A

**Screening Location**

**Source: Handbooks**

The place where the child's screening activities were administered, such as home, hospital, etc.

**Code Set:**

- No option list available**
- N/A

**Ambulatory care center**

- N/A

**Child care**

- N/A

**Community facility**

- A building or site belonging to the community and used by an education institution.

**Early intervention classroom/center**

- An organized program of at least one hour in duration provided on a regular basis for a group of children; the program is usually directed toward the facilitation of several developmental areas.

**Home**

- N/A

[+ 8 More Codes...](#)**Section 504 Status****Source: NEDM**

Individuals with disabilities who are being provided with related aids and services under Section 504 of the Rehabilitation Act of 1973, as amended.

**Code Set:****No**

- N/A

**Yes**

- N/A

**Service Alternatives****Source: Handbooks**

A professional opinion of an evaluator as to whether corrective or rehabilitative services are required for an individual (e.g., speech therapy) because of his or her condition or impairment.

**Code Set:****Special assistance needed**

- The identified condition is believed to require corrective equipment or services.

**Service Category****Source: NEDM**

The type of service, typically designated by a state.

**Code Set:****Instructional service**

- N/A

**Itinerant service**

- N/A

**Other**

- N/A

**Related service (e.g. speech / language, vision)**

- N/A

**Transitional service**

- N/A

**Service Plan Date****Source: Handbooks**

The month, day, and year on which the status of the service plan for a child is established or significantly altered.

**Code Set:****No option list available**

- N/A

**Service Plan Meeting Location****Source: Handbooks**

The place in which a child's service plan meeting is held.

**Code Set:****Ambulatory care center**

- N/A

**Child care**

- N/A

**Community facility**

- A building or site belonging to the community and used by an education institution.

**Early intervention classroom/center**

- An organized program of at least one hour in duration provided on a regular basis for a group of children; the program is usually directed toward the facilitation of several developmental areas.

**Home**

- N/A

[+ 8 More Codes...](#)**Service Plan Meeting Outcome****Source: NEDM**

A description of the outcome of the meeting.



**Service Plan Meeting Participants****Source: Handbooks**

The position titles of individuals who attend the service plan meeting.

**Code Set:**

**No option list available**  
- N/A

**Service Plan Signature Date****Source: Handbooks**

The month, day, and year on which the service plan document is signed.

**Code Set:**

**No option list available**  
- N/A

**Service Plan Signatures****Source: Handbooks**

The position titles of individuals who sign a written service plan.

**Code Set:**

**No option list available**  
- N/A

**Sex (Common Attribute)****Source: Handbooks**

The concept describing the biological traits that distinguish the males and females of a species.

**Code Set:**

**Female**  
- A woman or a girl.  
**Male**  
- A man or a boy.

**Social Security Number****Source: Handbooks**

The nine-digit number of identification assigned to the individual by the Social Security Administration.

**Social Security Number (SSN) (Common Attribute)****Source: Handbooks**

The nine-digit number of identification assigned to the individual by the Social Security Administration.

**Code Set:**

**No option list available**  
- N/A

**Special Accommodation Requirements****Source: Handbooks**

Specific requirements needed to accommodate a student's physical needs, which may include special equipment installed in a vehicle or a special arrangement for transportation.

**Code Set:**

**No option list available**  
- N/A

**Special Diet Considerations****Source: Handbooks**

Any regimen of special or limited food and drink intake chosen voluntarily for medical, religious, or personal reasons, or prescribed for health reasons.

**Code Set:**

**No option list available**  
- N/A

**Special Education FTE****Source: NEDM**

Calculated ratio of time the student is in a special ed setting. Values range from 0.00 to 1.00. If the student is in a special ed setting 25% of the time, the value is .25; if 100% of the time, the value is 1.00.

**Start Date****Source: NEDM**

The starting date on which information in an instance, school year, or reporting period is applicable.

#### Start Day

Source: NEDM

Number of the first school day to which an instance, school year, or reporting period applies.

[State Abbreviation \(Common Attribute\)](#)

Source: Handbooks

The abbreviation for the state (within the United States) or outlying area in which an address is located.

#### Code Set:

##### AS

- American Samoa

##### GU

- Guam

##### PR

- Puerto Rico

##### AL

- Albania

##### AR

- Argentina

[+ 54 More Codes...](#)

[State FIPS \(Federal Information Processing Standards\) Code \(Common Attribute\)](#)

Source: Handbooks

The Federal Information Processing Standards (FIPS) numeric code for the state.

#### Code Set:

##### 01

- Alabama

##### 02

- Alaska

##### 04

- Arizona

##### 05

- Arkansas

##### 06

- California

[+ 54 More Codes...](#)

[State of Birth Abbreviation \(Common Attribute\)](#)

Source: Handbooks

The abbreviation for the name of the state (within the United States) or extra-state jurisdiction in which an individual was born.

#### Code Set:

##### AS

- American Samoa

##### GU

- Guam

##### PR

- Puerto Rico

##### AL

- Albania

##### AR

- Argentina

[+ 54 More Codes...](#)

#### State Transportation Aid Qualification

Source: Handbooks

The qualification status of a student entitling the local education agency to receive state transportation aid.

#### Code Set:

##### Does not qualify

- The local education agency is not eligible to receive transportation aid for the student.

##### Other

- N/A

##### Qualifies for regular aid

- The local education agency is eligible to receive regular state transportation aid for the student.

##### Qualifies for special education aid

- The local education agency is eligible to receive state transportation aid for the student because of disabilities requiring special education.

[State-assigned Code for Institution \(Common Attribute\)](#)

Source: Handbooks

A unique number or alphanumeric code assigned by the state for the institution.

#### Code Set:

-----

**No option list available**  
- N/A

#### [State-assigned County Code \(Common Attribute\)](#)

**Source: Handbooks**

A unique number of alphanumeric code assigned for the county by the state.

**Code Set:**  
**No option list available**  
- N/A

#### [Street Number/Name \(Common Attribute\)](#)

**Source: Handbooks**

The street number and street name or post office box number of an address.

**Code Set:**  
**No option list available**  
- N/A

#### **Student Program Status**

**Source: NEDM**

The current status of the student's program participation.

**Code Set:**  
**Active in program**  
- N/A  
**Eligible for program**  
- N/A  
**Exited program**  
- N/A  
**Not Eligible for program**  
- N/A  
**Other**  
- N/A  
[+ 2 More Codes...](#)

#### **Substance Abuse Description**

**Source: Handbooks**

A description of an instance during which an individual is known to have used licit or illicit drugs (e.g., heroin, amphetamines, barbiturates, prescription drugs, or alcohol) in an amount, frequency, and/or pattern of use that interfered with his or her psychological, physiological, social, and/or academic functioning.

**Code Set:**  
**No option list available**  
- N/A

#### **Technology Literacy Status in 8th Grade**

**Source: EDEN**

An indication of the technology literacy of the student according to the 8th grade assessment.

**Code Set:**  
**Not technologically literate**  
- N/A  
**Technologically literate**  
- N/A

#### [Telephone Number \(Common Attribute\)](#)

**Source: Handbooks**

The telephone number including the area code, and extension, if applicable.

**Code Set:**  
**No option list available**  
- N/A

#### [Telephone Number Type \(Common Attribute\)](#)

**Source: Handbooks**

The type of communication number listed for an individual.

**Code Set:**  
**Facsimile number**  
- N/A  
**Home phone number**  
- N/A  
**Work phone number**  
- N/A  
**Mobile phone number**  
- N/A

[Telephone Status \(Common Attribute\)](#)**Source: Handbooks**

A description of preferred communication type or special circumstances which affect communication to an individual, organization, or institution via telephone (e.g., no telephone connection, TTY used, no one available to answer the telephone during certain hours).

**Code Set:**

- No option list available**
- N/A

**Title I Instructional Services Received****Source: Handbooks**

The category of instructional services received by students in Title I programs.

**Code Set:**

- Mathematics**
- N/A
- Other**
- N/A
- Reading/Language Arts**
- N/A
- Science**
- N/A
- Social Sciences**
- N/A
- [+ 1 More Codes...](#)

**Title I Status****Source: Handbooks**

An indication that the student is participating in and served by programs under Title I, Part A of ESEA as amended

**Code Set:**

- Local Neglected Program**
- N/A
- Private school students participating**
- N/A
- Public Schoolwide Program**
- N/A
- Public Targeted Assistance Program**
- N/A
- Was not served**
- N/A

**Title I Supplemental Services: Applied****Source: NEDM**

The student applied to receive supplemental educational services under section 1116 of Title 1 during the school year.

**Code Set:**

- No**
- N/A
- Yes**
- N/A

**Title I Supplemental Services: Eligible****Source: NEDM**

The student is identified as eligible to receive supplemental educational services under section 1116 of Title 1 during the school year.

**Code Set:**

- No**
- N/A
- Yes**
- N/A

**Title I Supplemental Services: Services Received****Source: NEDM**

The student received supplemental educational services under section 1116 of Title 1 during the school year.

**Code Set:**

- No**
- N/A
- Yes**
- N/A

**Title I Support Services: Services Received**

**Source: NEDM**

The student received support services offered to students in Title I programs.

**Code Set:**

**Dental and Eye Care**

- N/A

**Health**

- N/A

**Other**

- N/A

**Supporting Guidance/Advocacy**

- N/A

**Title III Immigrant Participant Status**

**Source: NEDM**

An indication that the child is an immigrant according to the Title III of ESEA definition, meaning children who are aged 3 through 21; were not born in any state; and have not been attending one or more schools in any one or more States for more than 3 full academic years.

**Code Set:**

**No**

- N/A

**Yes**

- N/A

**Title III LEP Participation**

**Source: NEDM**

An indication of whether the student has been identified as LEP and is served by a program supported by Federal Title III.

**Code Set:**

**No**

- N/A

**Yes**

- N/A

**Total Cost of Education to Student**

**Source: Handbooks**

The total amount of expenditures required of a student to receive instructional services from an educational institution.

**Code Set:**

**No option list available**

- N/A

**Total Distance Transported**

**Source: Handbooks**

The total round-trip distance the student travels between his or her transfer point or bus stop and school (including the subsequent return trip).

**Code Set:**

**No option list available**

- N/A

**Total Number in Class**

**Source: Handbooks**

The total number of students in the student's graduating class.

**Code Set:**

**No option list available**

- N/A

**Transition Meeting Date**

**Source: Handbooks**

The month, day, and year on which a transition meeting is held.

**Code Set:**

**No option list available**

- N/A

**Transition Meeting Location**

**Source: Handbooks**

The place where a transition meeting is held.

**Code Set:**

**Ambulatory care center**

- N/A

**Child care**

- N/A

**Community facility**

- A building or site belonging to the community and used by an education institution.

**Early intervention classroom/center**

- An organized program of at least one hour in duration provided on a regular basis for a group of children; the program is usually directed toward the facilitation of several developmental areas.

**Home**

- N/A

[+ 8 More Codes...](#)

**Transition Meeting Outcome**

**Source:** NEDM

A description of the outcome of the meeting.

**Transition Meeting Participants**

**Source:** Handbooks

The position titles of individuals who attend the transition meeting.

**Code Set:**

**No option list available**

- N/A

**Transition Plan Signature**

**Source:** Handbooks

The position titles of individuals who sign a written transition plan.

**Code Set:**

**No option list available**

- N/A

**Transition Plan Signature Date**

**Source:** Handbooks

The month, day, and year on which a written transition plan is signed.

**Code Set:**

**No option list available**

- N/A

**Transition Service Description**

**Source:** Handbooks

The title (or description) that identifies a particular transition service a child will receive, as listed on the transition plan.

**Code Set:**

**No option list available**

- N/A

**Transportation at Public Expense Eligibility**

**Source:** Handbooks

The eligibility of a student for transportation between home and school at local public expense because of distance, disability, or other reasons.

**Code Set:**

**Eligible because of disability**

- The student is eligible for transportation at public expense because of a sensory, physical, mental, or emotional disability.

**Eligible because of disability and distance**

- The student is eligible for transportation at public expense because of a combination of his or her disability and the distance between home and school.

**Eligible because of distance**

- The student is eligible for transportation at public expense because of the distance between home and school.

**Eligible because of hazardous conditions**

- The student is eligible for transportation at public expense because the route along which he or she must walk is considered to be hazardous for reasons determined by state or local school authorities.

**Eligible because of program for desegregation or integration**

- The student is eligible for transportation at public expense because a locally initiated or court mandated program for achieving racial or cultural integration or for ending previous segregation.

[+ 3 More Codes...](#)

**Transportation Status**

**Source:** Handbooks

Information about whether or not a student is transported to and/or from school or receives services, aid, or payment in lieu of transportation.

**Code Set:**

**Not transported**

- The student is not transported between home and school, nor does the student receive any payment or service in lieu of transportation. This includes situations in which the student drives, walks, or rides a bicycle.

**Other**

- N/A

**Provided room, board, or payment in lieu of transportation**

- The student is provided room, board, and/or payment in lieu of transportation between home and school.

**Transported at public expense**

- The student is transported between home and school at public expense: 1) the parent/guardian is reimbursed for transportation directly; 2) the local education agency receives some state transportation aid; or 3) the local education agency assumes all transportation expenses.

**Transported at reduced public expense**

- The student is transported between home and school at a reduced fare with the difference in rate subsidized at public expense. This includes situations where the student pays only a portion of the transportation cost to and from school (e.g., reduced rate bus or train tickets).

+ 1 More Codes...

[Tribal or Clan Name \(Common Attribute\)](#)**Source: Handbooks**

A name borne in common by members of a tribe or clan (e.g., the Matai name in Samoa).

**Code Set:**

**No option list available**

- N/A

**Tuberculosis Test Type****Source: Handbooks**

An instance in which a controlled amount of tuberculin is applied to an individual to determine the presence or absence of a tuberculosis infection. Examples of specific procedures include the Mantoux test, the patch test, the tine test, and the Von Pirquet test.

**Code Set:**

**No option list available**

- N/A

**Tuition Payment Amount****Source: Handbooks**

Payments, charged on a per-term or annual basis, required of a student for instructional services in a program of study.

**Code Set:**

**No option list available**

- N/A

**Tuition Status****Source: Handbooks**

Information indicating the extent of tuition payment required of a student.

**Code Set:**

**Full-tuition student**

- A student who is required to pay for the total amount of tuition and fees for his or her education.

**Non-tuition student**

- A student who is not required to pay for tuition and fees for his or her education.

**Partial-tuition student**

- A student who is required to pay for part of the total amount of the tuition and fees for his or her education.

[Uniform Resource Identifier \(Common Attribute\)](#)**Source: NEDM**

A Uniform Resource Identifier (URI) consists of a string of characters used to identify or name a resource on the Internet. Such identification enables interaction with representations of the resource over a network

(typically the World Wide Web) using specific protocols. URIs are defined in schemes specifying a specific syntax and associated protocols.

**Code Set:**

**No option list available**

- N/A

**Unsafe School Choice Offered Status****Source: Handbooks**

An indication of whether the student was offered the opportunity to transfer to another school after they were a victim of violence in accordance with Title IX, Part E, Subpart 2, Section 9532.

**Code Set:**

**No**

- N/A

**Yes**

- N/A

**Unsafe School Choice Status****Source: Handbooks**

An indication of whether the student transferred to another school after they were a victim of violence in accordance with Title IX, Part E, Subpart 2, Section 9532.

**Code Set:**

**No**  
- N/A  
**Yes**  
- N/A

**User/Screen Name****Source: NEDM**

The name or "handle" used by the computer user to identify themselves.

**Voting Status****Source: Handbooks**

An indication as to whether an individual is registered to vote in public elections.

**Code Set:**

**Not eligible to vote**  
- N/A  
**Not registered**  
- N/A  
**Registered**  
- N/A

**Ward of the State****Source: Handbooks**

An individual who is legally the responsibility of the state.

**Code Set:**

**No**  
- N/A  
**Yes**  
- N/A

**White (Common Attribute)****Source: Handbooks**

A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

**Code Set:**

**Yes**  
- N/A  
**No**  
- N/A

**Work Experience Paid****Source: Handbooks**

An indication of whether the individual received a salary for work completed.

**Code Set:**

**No, a salary was not received**  
- N/A  
**Unknown**  
- N/A  
**Yes, a salary was received**  
- N/A

**Work Experience Required****Source: Handbooks**

An indication of whether the individual's work experience is required for the completion of a program of study or occupational goal.

**Code Set:**

**Not required**  
- N/A  
**Required**  
- N/A  
**Unknown**  
- N/A

**Work Type****Source: Handbooks**

A description of the work or occupation in which an individual is currently engaged.



**Code Set:**

No option list available  
- N/A

**Zip Code (Common Attribute)****Source: Handbooks**

The five or nine digit zip code portion of an address.

**Code Set:**

No option list available  
- N/A

**Zone Number (Common Attribute)****Source: Handbooks**

The number assigned to a geographical area for purposes of census enumeration. For a public school census, this number is generally assigned by the local education agency (LEA).

**Code Set:**

No option list available  
- N/A

---

National Center for Education Statistics - <http://nces.ed.gov>  
U.S. Department of Education